## Opening Remarks

**Robert Putnam, May Institute**

**Time:** 8:50 – 9:00 AM

**Activity:** OPENING REMARKS

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## Morning Keynote

**How Do We Make PBIS Work for Each and Every Student?**

**Presenter:** Kent McIntosh, University of Oregon

**Time:** 9:00 – 10:00 AM

**Activity:** MORNING KEYNOTE

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## Break

**Time:** 10:00 – 10:15 AM

**Activity:** BREAK

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### / Strands /

<table>
<thead>
<tr>
<th>/A/ FOUNDATIONS</th>
<th>/B/ HIGH SCHOOL &amp; MIDDLE SCHOOL</th>
<th>/C/ SPECIAL 1</th>
<th>/D/ SPECIAL 2</th>
<th>/E/ ADAPTING PBIS IN A CHANGING WORLD</th>
<th>/F/ MENTAL HEALTH</th>
<th>/G/ INDIVIDUALS WITH INTELLECTUAL &amp; DEVELOPMENTAL DISABILITIES</th>
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<td>Michelle Pratt, May Institute; Sacha Shaw, Endicott College ++</td>
<td>Susannah Everett &amp; Katherine Meyer, University of Connecticut; Marcie Handler, Broad Reach Consulting *</td>
<td>Brandi Simonsen, University of Connecticut</td>
<td>Erik Maki, May Institute; Melissa Kintish &amp; Teresa Carr, Christa McAuliffe School +</td>
<td>Christine Downs &amp; Tobey Duble, May Institute ++</td>
<td>Samantha Brinz &amp; Kristen Petrarca, Rhode Island Department of Education</td>
<td>Bob Putnam, Jennifer Zarcone &amp; Sarah Weddle, May Institute; Jonathan Worcester &amp; Joseph Ricciardi, Seven Hills *</td>
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## Lunch

**Time:** 11:30 AM – 12:30 PM

**Activity:** PBIS Networking // 11:50 AM – 12:10 PM

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### Afternoon Session

**Time:** 12:30 – 1:30 PM

**Activity:** Introduction to Coaching

**Presenter:** Adam Feinberg, University of Connecticut *

**Title:** Using MTSS-B Framework to Keep Children, Youth, Families, and Schools Connected During Distance Learning

**Authors:** Kathy Francoeur, Institute on Disability, University of New Hampshire; Margie Borawska-Popielarz, Concord High School; Alison Bryant & Anna Solomon, Laconia Middle School

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## Break

**Time:** 1:45 – 2:00 PM

**Activity:** BREAK

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### Afternoon Keynote

**Time:** 2:00 – 3:00 PM

**Activity:** Enhancing PBIS to Promote Resilience During Crisis

**Presenter:** Susan Barrett, Center for Social Behavior Supports, Old Dominion University *

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**KEYNOTES:** 1.0 PSYCH & BCBA CE CREDITS

**SESSIONS:** 1.5 BCBA & 1.0 PSYCH CES

* PSYCH & BCBA CE APPROVED

++ BCBA CE APPROVED

+ PSYCH CE APPROVED

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