CICO Fidelity of Implementation Observation Checklist

Granger Elementary

Student:

Teacher:

Date:

Observer:

IOA Check:  Y  N

If the feature occurred during the observation circle “Y” for yes
If the feature did not occur or occurred incorrectly, circle “N” for no

I. Morning Check-In
   a. Student checks in       Y  N
   b. CICO coordinator positively greets student Y  N
   c. CICO coordinator provides DPR Y  N
   d. CICO coordinator provides reminders for appropriate behaviors Y  N

Percentage of Component Implementation =

II. Teacher Feedback
   a. Teacher provides positive specific feedback and corrective feedback throughout observation Y  N
   b. Feedback Ratio is 5:1 in a 20 minute observation Y  N

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<th>Positives</th>
<th>Negatives</th>
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c. Teacher initiates feedback at the end of the instructional block Y  N
d. Teacher rates student’s behavior on the DPR (e.g. circles numeric rating and initials) Y  N
III. Afternoon Check-Out
   a. Student checks out with CICO coordinator Y N
   b. DPR points are totaled and percentage is calculated Y N
   c. CICO coordinator provides positive verbal feedback Y N

IV. Systems Wide
   a. CICO coordinator enters DPR % into spreadsheet Y N
   b. CICO data are reviewed bi-weekly with team
      i. (facilitator, coordinators, admin) Y N
   c. Entry criteria are clearly defined Y N
   d. Exit criteria are clearly defined Y N

Percentage of Component Implementation =