

Keeping Your PBIS Team Strong



The Administrator's Role in Positive Behavioral Interventions and Supports (PBIS)

July 11, 2017 ■ 9:00 am - 1:00 pm

Registration 8:30-9:00

Lunch Included

May Institute

Door 1

41 Pacella Park Drive

Randolph,

Massachusetts

What is School-wide PBIS? PBIS is a system of research-based assessment and intervention practices that school teams apply using a three-tiered systems prevention model. Along with using data to inform decision-making; teams work with a problem-solving model to create efficient systems, effective practices, and identify data sources to track solutions and improvements.

What role does the administrator play? Throughout the process, a team approach is emphasized to insure stakeholder input and ownerships. Administrative support and leadership are essential for the success of SW-PBS from the school building administrator through the Superintendent, all of whom should be active participants in the teaming process. At the district leadership level, administrators should be active participants in the leadership team, providing political and fiscal support for the initiative, and insuring resources are allocated. At the school level, administrator involvement is a “non-negotiable” to insure the success of the SW-PBS efforts. The building principal does not have to be the leader of the SW-PBS team but should be an active participant. (Lewis, T.J. & Sugai, G. (1999))

Interested? Join us to learn how to play an active role in PBIS without struggling with 'One More Thing!' You are the key to unlocking the potential of your PBIS Team!

To register please use the online form at
<https://www.surveymonkey.com/r/pbisadmin>

For further information or questions please contact
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718-437-1381.