

## RESEARCH PUBLICATIONS

At May Institute, we value the integration of behavioral science and practice, and strive to contribute to the research literature based on our experience and expertise providing clinical services.

### 2018

Livingston, C. E., & Graff, R. B. (2018). Further evaluation of the use of preference categories to identify novel reinforcers: A systematic replication. *Behavioral Interventions*, 2018; 1-12.

Weist, M. D., Eber, L., Horner, R., Splett, J., Putnam, R., Barrett, S., Perales, K., Fairchild, A. J., & Hoover, S. (2018). Improving multitiered systems of support for students with "internalizing" emotional/behavioral problems. *Journal of Positive Behavior Interventions*.

### 2017

Kautz, M., Debar, R. M., Vladescu, J. C., & Graff, R. B. (2017). A further evaluation of choice of task sequence. *Journal of Special Education*.

Anderson, C. M., Iovannone, R. I., & Scott, T. (2017). Understanding setting events: What they are and how to identify them. *Beyond Behavior*.

Anderson, C. M., Martin, R. J., & Haynes, R. D. (2017). Supporting students with autism spectrum disorder in rural schools. *Handbook of Rural School Mental Health*, 13, 213-230.

Liebel, S. W., Jones, E. C., Oshri, A., Hallowell, E. S., Jerskey, B. A., Gunstad, J., & Sweet, L. H. (2017). Cognitive processing speed mediates the effects of cardiovascular disease on executive functioning. *Neuropsychology*, Jan: 31(1), 44-51.

Tabere, T. A., Lambright, N., & Luiselli, J. K. (2017). Video modeling training effects on types of attention delivered by educational care providers. *Behavior Analysis in Practice*, 1-6.

### 2016

Jerskey, B. A. (2016). Neuropsychology: When is the right time to adopt test revisions? *APPIC E-Newsletter*, (pp. 21-11).

Nese, R. N. T., Anderson, C. M., Ruppert, T., & Fisher, P. (2016). Effects of a video feedback parent training program during child welfare visitation. *Children and Youth Services Review*, 71, 266-276.

Putnam, R. F., and Knoster, T. (2016). A reply to the commentaries on "School-wide PBIS: An example of applied behavior analysis implemented at a scale of social importance" by Horner and Sugai (2015). PBIS is function over form: The clear behavioral roots and opportunities the PBIS framework presents to the field of behavior analysis moving forward. *Behavior Analysis in Practice*.

Strohmeier, C., & Luiselli, J. K. (2016). Pica. I. L. Rubin, J. Merrick, D. E. Greydanus, & D. R. Patel (Eds.), *Healthcare for People with Intellectual and Developmental Disabilities Across the Lifespan*.

## 2015

Donaldson, D. L. (2015). Enuresis and encopresis. In H. Friedman (Ed.), *Encyclopedia of Mental Health, 2nd Edition*, New York, NY, Elsevier.

Kincaid, D., Putnam, R. F. (2015). School-wide PBIS: Extending the impact of applied behavior analysis. Why is this important to behavior analysts? *Behavior Analysis in Practice, May: 8(1)*, 88-91.

Luiselli, J. K. (2015). Developmental disabilities. In A. M. Nezu & C. M. Nezu (Eds.), *The Oxford Handbook of Cognitive and Behavioral Therapies*. New York: Oxford University Press.

Parent, V., Birthwell, K., Lambright, N., & Dubard, M. (2015). Combining CBT and behavioral analytic approaches to target severe emotion dysregulation in verbal youth with ASD and ID. *Journal of Mental Health Research in Intellectual Disabilities, 9 (1-2)*, 60-82.

Queen, A. H., Donaldson, D. L., & Luiselli, J. K. (2015). Interpersonal psychotherapy and cognitive-behavioral therapy as an integrated treatment approach for co-occurring bipolar I and social anxiety disorder. *Clinical Case Studies, 14*, 434-448.

## 2013

Petrongolo, M., DuBard, M., & Luiselli, J. K. (2013). Effects of an idiosyncratic stimulus on functional analysis of vocal stereotypy in two settings. *Developmental Neurorehabilitation*.

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Lin, T., Luiselli, J. K., Gilligan, K., & Dacosta, S. (2012). Preventing injury from child aggression: Single-case evaluation of staff-worn protective equipment. *Developmental Neurorehabilitation, 15*, 298-303.

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Kleinmann, A. E., Luiselli, J. K., DiGennaro, F. D., Pace, G. M., Langone, S. R., & Cochran, C. (2009). Systems-level assessment of interobserver agreement (IOA) for implementation of protective holding (therapeutic restraint) in a behavioral healthcare setting. *Journal of Developmental and Physical Disabilities*.

Ladd, M. V., Luiselli, J. K., & Baker, L. (2009). Continuous access to competing stimulation as intervention for self-injurious skin picking in a child with autism. *Child & Family Behavior Therapy, 31*, 54-60.

Reed, D. D., Luiselli, J. K., Magnuson, J., Fillers, S., Vieira, S., & Rue, H. C. (2009). A comparison between traditional economical and demand curve analyses of relative reinforcer

efficacy in the validation of preference assessment predictions. *Developmental Neurorehabilitation*, 12, 164-169.

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Codding, R. S., Livanis, A., Pace, G. M., & Vaca, L. (2008). Using performance feedback to improve treatment integrity of classwide behavior plans: An investigation of observer reactivity. *Journal of Applied Behavior Analysis*, 41, 417-422.

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Luiselli, J. K., Russo, D. C., Christian, W. P., & Wilczynski, S. (Eds.) (2008). *Effective Practices for Children with Autism: Educational and Behavior Support Interventions that Work*. New York: Oxford University Press.

Vorndran, C. M., Pace, G. M., Luiselli, J. K., Flaherty, J., Christian, L., & Kleinmann, A. (2008). Functional analysis and treatment of chronic hair pulling and covariant thumb sucking in a child with Cri du Chat syndrome. *Behavior Analysis in Practice*, 1, 5-10.

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Gilligan, K. T., Luiselli, J. K., & Pace, G. M. (2007). Training paraprofessional staff to implement discrete trial instruction: Evaluation of a practical performance feedback intervention. *The Behavior Therapist*.

Russo, D. C., Dunn, E. K., Pace, G. M., & Codding, R. S. (2007). Pediatric Brain Injury. In J. W. Jacoben, J. A. Mulick & Rojahn, J. (Ed.), *Handbook of Intellectual and Developmental Disabilities* (pp). New York: Springer Publishers.

Sanetti, L. M., Luiselli, J. K., & Handler, M. W. (2007). Effects of verbal and graphic performance feedback on behavior support plan implementation in a public elementary school. *Behavior Modification*, 31, 454-465.

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Kay, S., Harchik, A. E., & Luiselli, J. K. (2006). Elimination of drooling by an adolescent student with autism attending public high school. *Journal of Positive Behavior Interventions*, 8, 24-28.

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Luiselli, J. K., & St. Amand, C. (2005). Staff training in applied behavior analysis: Improving knowledge competencies of services providers for people with developmental disabilities. *Mental Health Aspects of Developmental Disabilities, 8*, 120-125.

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