

Summer PBIS InSTITUTE

All events held at: **May Institute,**
41 Pacella Park Dr. Door #1
Randolph, MA 02368



Administrators Role in PBIS: July 10, 2018
9am-1pm (includes lunch)

Administrative support and leadership is essential for the success of SW-PBS from the school building administrator through the Superintendent, all of whom should be active participants in the teaming process. This session will review the steps to ensuring the success of PBIS efforts.

Blending PBIS and SEL: July 19 & August 20, 2018
9am-1pm (includes lunch)



Positive Behavioral Interventions and Supports (PBIS) and Social Emotional Learning (SEL) are two of the most widely-adopted, evidence-based approaches that have been advocated to address student mental health. These universal prevention approaches, however, stem from different theoretical camps and are often advocated and implemented apart from one another. In reality, the truth is that using both PBIS and SEL in combination produces significantly greater improvements in overall mental health and reductions in externalizing behaviors. This session will explore how to blend both efforts for the most effective support.

*Session will be repeated July 19 and August 20



Tier 2 and Role of the Administrator: August 7, 2018,
9am-1pm (includes lunch)

Tier 2 support is designed to provide intensive or targeted interventions to support students who are not responding to Tier 1 Support efforts. Interventions within Tier 2 are more intensive since a smaller number of students requiring services from within the yellow part of the triangle are at risk and need a little more support. Participants will examine the systematic process for Tier 2 and the important role of the Administrator.

For further information or questions please contact Christine Downs at cdowns@mayinstitute.org or your school's May Institute PBIS Consultant

May Institute is a national partner to the OSEP Center on Positive Behavioral Interventions and Supports which has been established by the US Department of Education to provide technical assistance for sustainable school-wide interventions.