

For more than 25 years, the May Center School has been a national leader in providing exceptional education to children, adolescents, and young adults with brain injury and neurological disorders.

Every day, our students receive the individualized services and care necessary to rebuild their lives. At the May Center School, they find a “home away from home” and an environment that supports skill development and rehabilitation.

*There’s a lot to learn about this very special school.*



## DID YOU KNOW

that we have significantly expanded our clinical strength and capacity over the past decade to include a broad range of neurobehavioral disorders?

Today, we successfully educate students with complex needs and co-occurring diagnoses; these young people often require a combination of physical, medical, cognitive, and social/behavioral therapies.

We serve students with co-occurring diagnoses including autism spectrum disorder, genetic disorders, seizure disorders, mood disorders, intellectual disorders, and neurodevelopmental or chromosomal disorders.



Students with the most difficult learning and neurobehavioral challenges are successful here.

We are truly multi-disciplinary in our approach, and are experts in combining behavioral, educational, rehabilitative, and medical services to help students learn and thrive.



We successfully educate and provide services to students with physical challenges such as cerebral palsy, hearing loss and visual impairments due to neurological symptoms, and complex medical needs.



of our students return to their local school districts or a less restrictive setting.



On-site school services include speech, physical, and occupational therapy, nursing, psychiatry, counseling, and brace clinics.

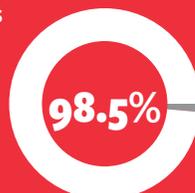


Our team is comprised of **48** highly specialized staff, including doctoral- and masters-level clinicians and BCBAs, licensed and credentialed teachers, and certified brain injury specialists.

Our comprehensive program uses proven methods of treatment and teaching based on the latest clinical and applied research. Teachers work with students combining best practices from the fields of applied behavior analysis and education.



The average number of IEP objectives achieved by our students is



As a community-based program, our ultimate goal is to prepare these young adults for success when they transition from the classroom to the community.



**WE INVITE YOU TO COME TOUR OUR SCHOOL AND SEE WHAT ELSE YOU MIGHT LEARN!**