FACES.  
VOICES.  
LIVES.  

60 years at May Institute
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In 1947, the twin sons of Dr. Jacques May and his wife Marie-Anne were diagnosed with autism. At the time, it was a devastating diagnosis, and typically resulted in institutionalization for life.

Research, and the burning desire to create a future for their boys, led the Mays to establish the first residential school for children with autism. They bought three buildings on 2.5 acres of land on Cape Cod for $3,000, and the center opened in 1955 with 37 students — including their sons.

The Mays wrote, “It takes more than patience, more than knowledge, more than good will, more than excellence of stamina, more than a sunny disposition, more than education. It takes a total and complete involvement with the child while you are with the child, it takes a special sensitivity to the needs of others, it takes an extraordinary kind of imagination, and it takes much love.”

Marie-Anne is pictured here with one of her twin sons. Chatham, Mass.
It is my pleasure to share with you just a few of May Institute’s successes in 2015, our 60th anniversary year.

This publication celebrates our history, our work, the people we serve, and those who serve them. It includes special moments memorialized through the images and stories that appear throughout this publication and on the May website. They are part of our “Faces. Voices. Lives.— 60 Years at May Institute” multimedia initiative that highlights individuals who have impacted and been impacted by May Institute over the past six decades.

As you read this report, I hope you reflect on May Institute’s rich history and bright future. When May Institute was founded in 1955 by Dr. Jacques May and his wife, Marie-Anne, very little was known about autism. The Mays, and the leaders who followed, were tireless advocates for individuals with autism spectrum disorder and other developmental disabilities, brain injury, and mental illness.

Thanks to them and to supporters like you, today May Institute provides evidence-based services to more than 6,100 individuals and their families each year.

We are excited about the possibilities that the future holds for May, and we are grateful for your commitment to and support of our mission.

STEPHEN S. YOUNG
Sixty years ago, our founders made the bold move to open a school that challenged the status quo. Despite the seemingly impossible barriers and overwhelming odds, they dedicated themselves to creating opportunities for the children in their care—opportunities for these children to lead the fullest lives possible.

Dr. and Mrs. May understood that children with autism required scientific and innovative treatment modalities. And, equally important, that they deserved to receive treatment in an environment steeped in love and hope. Their strong foundation left May Institute well-positioned for our journey forward.

Over the next six decades, the May expanded to provide a full continuum of care across the lifespan and the range of developmental, neurobehavioral, and emotional challenges to meet the pressing needs of individuals and communities. Tens of thousands of children, adolescents, adults, and families have received the highest quality services, rooted in cutting-edge science and embedded in a compassionate environment.

Today we continue our founders’ uncompromising commitment to the highest standards, and to enriching and improving each and every individual life we touch. A handful of those lives are highlighted in these pages. I know that the progress we have made, and the hope we engender, are a fulfillment of Dr. and Mrs. May’s vision.

Thank you for your support, trust, and companionship throughout our journey.

Lauren Cyd Solotar, Ph.D., ABPP
May Institute is an award-winning nonprofit organization that provides educational, rehabilitative, and behavioral healthcare services to children, adolescents, and adults with autism spectrum disorder (ASD) and other developmental disabilities, brain injury and neurobehavioral disorders, and behavioral health needs. We also provide training and consultation services to professionals, organizations, and public school systems.

Since its founding 60 years ago, the organization has been a pioneer in developing and delivering research-based programs for individuals with special needs across the lifespan.

May Institute has its roots in a family’s vision of enabling children with autism and other disabilities to lead the fullest lives possible. In 1955, Dr. Jacques and Marie-Anne May founded one of the first community-based schools in the world for children on the spectrum. Little was known about autism at the time, and children with autism were typically institutionalized for life. Two of the school’s first students were the May’s twin boys.

This groundbreaking school became the first in May Institute’s national network of programs renowned for exceptional treatment and compassionate care for children with autism. Two decades later, in the 1970s, May Institute was at the forefront of developing community-based systems of care for adults with developmental disabilities who had long been institutionalized.

Today, May Institute serves more than 6,100 individuals and their families annually. Led by an exemplary executive leadership team, it is one of the largest and most well respected providers of autism services in both Massachusetts and across the United States. With headquarters outside of Boston, Mass., and with an annual operating budget of $110.7 million, the organization operates more than 140 service locations, including five...
special education schools (residential and day programs), adult residential and day programs, vocational training, supported living, and supported employment.

As an active center of research and training, May Institute maintains affiliations with more than 50 universities, hospitals, and human service agencies worldwide. Our staff have authored hundreds of peer-reviewed journal articles, book chapters, and books, and have delivered thousands of presentations to regional, national, and international audiences.

May Institute is the first nonprofit human services organization in the country to receive top national honors from the Society for the Advancement of Behavior Analysis (SABA) and the Association for Behavioral and Cognitive Therapies (ABCT). May Institute has received the Outstanding Training Program Award from ABCT and the Award for Enduring Programmatic Contributions in Behavior Analysis from SABA.

Now in its seventh decade, the organization continues to take a leadership role in providing research-based behavioral services in schools, clinics, group homes, and other community-based service settings. Drawing on its many established service models, May continues to develop new programs to meet the needs of individuals and families across the country.
Jaxson and John have much in common. Both are brown-eyed, brown-haired, inquisitive, and active. They live with their parents near Camp Geiger in North Carolina. And both brothers have autism spectrum disorder.

Jaxson was diagnosed at age 2. He received applied behavior analysis (ABA) services from May Institute therapists. His parents were overjoyed when he successfully transitioned from a preschool for children with special needs into a classroom for typically developing students. It was during that time that John was born.
John was diagnosed when he was 18 months. Like Jaxson, he receives ABA services.

Their mom Tracey shares her thoughts on raising two boys on the spectrum.

“Jaxson is doing well. He rides the bus with the typically developing kids. He has an IEP, and the school is good about working with us. His May therapist says Jaxson is doing so well he no longer needs one-on-one support. She’s a very big help. My husband is in the military and gone so much; it’s nice to have her there to support me.

Because of our experience with Jaxson, I knew what to look for with John. We had him assessed at 18 months; he wasn’t saying any words. His autism isn’t as severe as Jaxson’s, but he does qualify for speech services and ABA. This year, he’s in pre-kindergarten with typically developing kids.

Jaxson says he wants to be a military man like his daddy. I tell him he can do whatever he wants to do. When I hear him talk about his future, it makes me feel hopeful.

I was devastated when he was diagnosed with autism and wondered if he would be able to have a ‘normal’ life. Now I know that he will because of the ABA therapy he received at an early age. That has made a profound difference for him, and we know it will for John as well. I have hope that both my boys will go to high school and college, have friends, get married, and have jobs and homes of their own.”

To learn more about Jaxson and John, visit www.mayinstitute60years.org.
our mission

May Institute proudly serves individuals across the lifespan with autism, developmental disabilities, intellectual disabilities, neurological disorders, behavior disorders, and mental illness to promote independence, choice, dignity, and respect. We provide compassionate and caring educational, therapeutic, habilitative, and consulting services grounded in evidence-based practice.

May Institute is committed to excellence in specialized services through training, research, and the highest level of professional expertise to meet the broad range of needs in individuals, families, schools, and communities.

our clinical philosophy

May Institute is committed to the application of behavioral, cognitive-behavioral, and other evidence-based interventions to improve the lives of individuals with a range of developmental, neurobehavioral, and psychological needs and to support the systems and communities in which they function. We believe that all individuals deserve the most effective interventions with the highest level of fidelity, social significance, respect, and cultural responsiveness.

Our interdisciplinary staff values the integration of science and practice. Our staff demonstrates proficiency in evidence-based practices such as applied behavior analysis, direct instruction, positive behavioral interventions and supports, and cognitive behavioral therapy. Our overarching clinical practice is dedicated to system-wide positive behavioral interventions and supports.
our vision

We will make a difference every day in the lives of the children, adolescents, and adults we serve.

As a service provider, we will:
- Deliver the highest quality services and state-of-the-art interventions
- Commit to continual service improvements through research
- Maintain fiscal stability through sound management and growth strategies

As an employer, we will:
- Be an employer of choice with the best trained, dedicated, and diverse workforce
- Foster an environment of respect
- Facilitate excellent and open lines of communication

As a recognized leader, we will:
- Provide innovative, evidence-based care
- Hire experts in the field
- Publish research and present at national conferences
- Promote transparency and accountability to our stakeholders

(SWPBIS). As such, we utilize a multitiered model of service delivery to tailor our services to the needs of our consumers across our continuum of services. We believe that evidence-based interventions are most effective when applied as early as possible, that progress must be continually monitored, that decisions about service delivery are based on clinical data, and that new or replacement behaviors can be taught. Our interventions are culturally responsive and respectful.

We have an active program of applied clinical research. We contribute to the professional literature and disseminate our work through presentations at regional and national conferences and in peer-reviewed journals. We utilize science and data-based decision making to enhance our programs and the quality of life for those we serve. We are actively involved in professional associations and affiliations with agencies that share our commitment to evidence-based practice.

We actively and continuously engage in program improvement using the principles of Access, Effectiveness, Efficiency, and Satisfaction. We utilize data technologies to continuously monitor relevant indicators and outcomes and to inform quality improvement across the organization to enhance the lives of individuals, families, and communities we serve.
our professional centers

At May Institute, we accomplish our mission of providing exceptional services, training, and research through our professional Centers. Each Center is guided by a senior manager with extensive experience and clinical expertise. These leaders are responsible for ensuring the quality and integrity of the Centers’ activities across multiple sites and states.

Service Centers

May Centers for Adult Services offer a wide range of community-based programs for adults with autism and other developmental disabilities in Massachusetts and Florida. These services include residential group homes and supported living apartments and day habilitation. As an extension of our adult services in Florida, we provide specialized residential programming for a small number of older adolescents with significant behavioral needs.

adults]
339 in community-based residences
353 in day habilitation
older adolescents]
48 in residences

May Center Schools for Autism and Developmental Disabilities are private special education schools that offer full-day, year-round educational services to children and adolescents ages 3–22. Our four schools in Massachusetts and California are nationally recognized for combining best practices from the fields of applied behavior analysis (ABA) and special education. Students receive highly individualized behavioral, academic, and vocational programming. Many of our students also receive residential services through a variety of community-based group homes.

students]
201 in day schools
69 in day school and residences

[152 of our students participate in vocational and supported employment programs]
The **May Center School for Brain Injury and Related Disorders** is a private special education school that is nationally recognized for providing exceptional services to children, adolescents, and young adults ages 5–22 with acquired brain injury or neurobehavioral disorders. The school, located in Brockton, Mass., is one of only a handful of pediatric programs in the United States focusing on both education and rehabilitation. Families have the option of combining school services with on-campus or community-based residential programs with 24-hour care.

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**May Centers for Behavioral Health** provide specialized clinical care through highly trained, multidisciplinary teams. We treat at-risk children and adolescents with emotional disturbances, behavioral issues, and school and learning problems through school-based treatment, psychological and neuropsychological testing, group therapy, and therapeutic after-school and wrap-around services. We serve adults with a wide range of severe psychiatric disorders through day treatment and community support. We also treat individuals with emotional and behavioral concerns including anxiety disorders, depression, eating disorders, women’s issues, and learning difficulties.

**May Institute opens one of the nation’s first schools exclusively for children and adolescents with brain injury.**

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**May Centers for Evaluation and Treatment** is a psycho-educational and treatment clinic in Randolph, Mass., serving children, adolescents, adults, and families. Our licensed professionals provide evidence-based diagnostic, assessment, and therapeutic services for a wide range of mental health diagnoses, using behavior therapy and cognitive behavior therapy.

**180 families accessing services**

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Students:
- 21 in day school
- 30 in day school and residences

[44 of our students participate in vocational and supported employment programs]
May Centers for Home-based and Consultation Services offer home, school, and agency consultation and home-based direct therapy for children and adolescents with a broad range of special needs. Home-based consultation and early intervention programs help families develop effective strategies to support their children’s development in the home and community. We offer on-site consultation and professional development to public school systems to enhance services for students with learning, cognitive, and behavioral challenges, as well as technical assistance and consultation to implement school-wide Positive Behavioral Interventions and Supports (PBIS), promoting student achievement by improving the school’s behavioral climate.

May Centers for Autism Spectrum Disorder are dedicated to meeting the immediate and pressing need for home-based and consultation services for children with autism spectrum disorder in military families. We serve all branches of the military—Army, Marines, Navy, Air Force, and Coast Guard—at installations across the country.

224 families receiving home-based therapy

Our Pediatric Specialty Center in Fall River, Mass., — the Fernandes Center for Children & Families — works closely with families, primary and specialty care physicians, pediatricians, schools, and community agencies to provide and coordinate a continuum of high-quality services. These include diagnosis, evaluation, treatment, and consultation. The Center is a partnership between May Institute and Saint Anne’s Hospital.

2,170 families in pediatric specialty services

Service Centers [cont ‘]

OUR PROFESSIONAL CENTERS

1,072 families receiving home-based therapy
147 children receiving school consultation services
300 educators receiving training and consultation
95 school systems receiving PBIS services
71,000 students benefiting from PBIS services
The National Autism Center at May Institute (NAC) is dedicated to supporting effective, evidence-based treatment approaches for autism spectrum disorder (ASD), and to providing direction to families, practitioners, organizations, policy-makers, and funders. NAC’s unprecedented multi-year project—the National Standards Project—developed a set of standards for effective, research-validated educational and behavioral interventions for children and adults on the spectrum. These standards identify treatments that effectively target the core symptoms of ASD. The resulting National Standards Report (2009, 2015) is the most comprehensive analysis available to date about treatments for children, adolescents, and adults with ASD. It is a single, authoritative source of guidance for parents, caregivers, educators, and service providers as they make informed treatment decisions.

May Center for Advanced Studies offers lifelong learning opportunities to May Institute employees. A wide array of educational programs, offered in conjunction with top colleges and universities, is designed to meet the needs of employees at every stage of their education and career—from those just beginning to work in the human services field, to those in pre- and post-doctoral programs, as well as senior-level staff attaining advanced licenses and credentials.

May Center for Applied Research and Peer Review directs, supervises, and coordinates research activities at May Institute. The Center also directs and supports comprehensive research activities within our educational and healthcare services. This Center supports an active agenda of publication in peer-reviewed journals as well as professional presentations at national and international conferences.

May Center for International Training and Support responds to international demand for evaluation, training, mentoring, and treatment of autism spectrum disorder and other developmental disabilities.
Anna is a sweet and happy girl.

She will laugh heartily when she sees something funny. As I am writing this, she is laughing to herself as she eats pistachios she peeled. Anna also likes to make others laugh. When she does something she is proud of, she looks at you smiling, if you smile back, she laughs even harder.

Anna is full of surprises. One day at school she opened the snack drawer and grabbed her favorite. She marched to the teacher and when asked "what do you want?", she signed "open" and "eat"! Anna got what she wanted for composing a sentence using the signs she had just learned.

Anna had never called me "Ma Ma." One day I was sick, and she must have sensed something wrong. Saying "Ma Ma" softly, she lay beside me.

We are looking forward to more surprises. Many people are helping Anna and our family. It is their help that makes us very hopeful: someday Anna can understand, can talk, can enjoy this world as much as her peers can, can fulfill as much as her peers can.

— Chenggang, Anna’s mother
People who give have probably already thought, "I want to make a change. I want to give back. I have the resources." So then the question is, "Where do I give?"

There isn’t a wrong place. And I wouldn’t even argue there’s a better place. For me, the May is a better place. But it’s a very personal thing.

I’ve always been taught since I was a kid — old style, my parents being World War II veterans — to give back. The more you get, the more you give. And with my wife being a special education teacher, I had an understanding for what these kids and adults with challenges go through.

I’ve been really lucky in business. I know I worked hard. But I could have been a teacher and worked just as hard. I didn’t plan this success.

You donate what you can. So $250,000 over the years — it was a little painful. But I knew it was making a difference. I’d rather fly under the radar. But it’s important for people to know about May Institute and the work they do.

To learn more about Stephen, visit www.mayinstitute60years.org.
2015 BY THE NUMBERS

AT A GLANCE

60 YEARS since our
FOUNDING in 1955

140 PROGRAMS AND SITES
serving 13 STATES

ANNUAL REVENUE
$110.7M

2015 BY THE NUMBERS

HOW YOU HELPED

6,133 INDIVIDUALS & FAMILIES SERVED

71,100 STUDENTS benefitting from
PBIS [Positive Behavioral Interventions and Supports]

300 PUBLIC SCHOOL EDUCATORS TRAINED

71 NEW TABLETS/IPADS for use by individuals in our programs

families/guardians of individuals in our care were SATISFIED or HIGHLY SATISFIED with services

93%

AWARENESS & EDUCATION

1.3M DAILY COMMUTERS

REACHED VIA AWARENESS CAMPAIGNS on autism, brain injury, and special needs

PUBLISHED 1,186 MEDIA ARTICLES, EXPERT COLUMNS, & PRESS RELEASES

REACHED 700,000+ LISTENERS on WBUR 90.9FM, Boston’s NPR station
IMPLEMENTED IROVER & TAP•IT SMARTBOARD TECHNOLOGIES IN OUR SCHOOLS

40 doctoral-level staff
92 behavior analysts

AFFILIATIONS with 50 universities, hospitals, and human service agencies worldwide

1,968 EMPLOYEES

90% increase in CORPORATE DONATIONS
1,522 DONORS made contributions

$77,900 in IN-KIND donations

$1,493,953 RAISED through gifts from individuals, corporations, foundations, and community partners

COMPLETED & DISSEMINATED TWO NEW NAC* PUBLICATIONS:
1. Findings and Conclusions: National Standards Project, Phase 2
2. Evidence-based Practice and Autism in the Schools, 2nd Edition

144,000 DOWNLOADS/PAGEVIEWS on our NAC* website specifically related to AUTISM TREATMENT RESOURCES

More than 1.1M VIEWS of our content across social media channels

*National Autism Center at May Institute
OUR FINANCIALS

our financials

REVENUE BY SERVICE

- 35.7% Private School Educational Services
- 9.2% Consultation and Home-Based Therapy
- 2.3% Behavioral Health Services and Clinics
- 50.4% Adult Residential and Day Programming
- 2.4% Administration, Development, and Special Projects

Based on the total revenue of $110,744,330

FUNDING SOURCES

- 38.8% MA State Agencies
- 26.1% MA Municipalities
- 8.8% MA Medicaid
- 13.3% Other Sources
- 13% Other States
- 11% Other States

EXPENDITURES

- 71% Program Personnel
- 9% Program Facilities
- 9% Corporate Administration & Development
- 9% Other Program Expenses
## STATEMENT OF FINANCIAL POSITION

**June 30, 2015** | **June 30, 2014**
--- | ---
**ASSETS** |  |  
Cash | $2,524,526 | $4,225,600  
Custodial and Escrow | $511,835 | $3,800,807  
Investments | $6,845,583 | $4,288,838  
Deposits and Prepaids | $658,796 | $696,717  
Net Accounts Receivable | $9,490,328 | $10,182,413  
Board Designated Funds | $827,722 | –  
Other | $879,193 | $1,122,155  
**TOTAL CURRENT AND OTHER ASSETS** | $21,737,983 | $24,316,530  
**NET PROPERTY, PLANT AND EQUIPMENT** |  |  
| $33,808,979 | $35,086,584  
**TOTAL ASSETS** | $55,538,962 | $59,403,114  
**LIABILITIES** |  |  
Current Liabilities | $6,782,678 | $10,817,937  
Long Term Liabilities | $25,871,008 | $26,708,272  
Other Liabilities | $507,934 | $732,793  
**NET ASSETS** | $22,377,342 | $21,144,112  
**TOTAL LIABILITIES AND EQUITY** | $55,538,962 | $59,403,114  

## FINANCIAL SUMMARY

**June 30, 2015** | **June 30, 2014**
--- | ---
**FUNDING SOURCES** |  |  
MA State Agencies | $42,995,125 | $37,695,123  
MA Municipalities | $28,852,100 | $30,073,989  
MA Medicaid | $9,778,763 | $9,106,423  
Other States | $14,407,025 | $14,076,172  
Other Sources | $14,711,317 | $12,681,705  
**TOTAL** | $110,744,330 | $103,633,412  
**EXPENDITURES** |  |  
Program Personnel | $77,563,000 | $72,584,376  
Program Facilities | $9,501,022 | $9,458,973  
Corporate Administration & Development | $12,374,881 | $11,472,824  
Other Program Expenses | $10,072,197 | $10,191,160  
**TOTAL** | $109,511,100 | $103,635,333  

May Institute Anniversary Celebration — 60 Years of Shaping Futures and Changing Lives

This first-of-its-kind special event for May Institute surpassed expectations on many levels! We exceeded goals set for fundraising, Trustee participation, overall attendance, sponsorships, and live auction item proceeds, raising $243,000. Net proceeds benefited children’s programs and adult services, technology advancement, the National Autism Center at May Institute, and employee recognition, training, and diversity/inclusion initiatives.

More than 350 individuals attended the spring celebration, including May Institute families and staff; 55 companies and individuals sponsored the event at the $1,000 level or higher; and more than 50 organizations contributed in-kind donations including wine, music, photography, live auction items, and mystery box prizes.

To view a photo album and video from the event, visit www.mayinstitute60years.org
Janet Charlton O’Connor Endowment Fund

May Institute was the beneficiary of a $900,000 bequest from the late Janet Wright Charlton O’Connor, the great-grandmother of one of our students at the May Center School for Autism and Developmental Disabilities in Randolph, Mass. The generous donation allowed the Board of Trustees to establish the Janet Charlton O’Connor Endowment Fund to support educational and adult services, as well as the National Autism Center at May Institute.

We recognized the legacy and family of Mrs. O’Connor by naming the foyer of May’s corporate headquarters in Randolph in her honor. Many members of May Institute’s Board and staff joined three generations of Mrs. O’Connor’s family for the dedication of the Janet Charlton O’Connor Foyer.
May Institute gratefully acknowledges the individuals, corporations, foundations, and community partners whose generosity ensures that individuals with autism and other special needs will live the fullest lives possible. Your gift has already made a difference to a child with autism learning to express himself... a young adult overcoming her brain injury... a family rediscovering hope.

The Chatham Society recognizes individuals who consistently renew their commitment to our mission by making gifts of any amount in the last three consecutive fiscal years. Named for the founders of May Institute and parents to twin autistic boys, the Jacques and Marie-Anne May Legacy Society honors those who have made planned gifts to help us to create a unique place that offers “a total and complete involvement with the child...a special sensitivity to the needs of others...and an extraordinary kind of imagination.”
Circle of Dignity  
**$3,000-$4,999**

Terese and Kevin Brennan  
BOSTONBEAN Coffee Company  
Kenneth A. Davis  
Nancy K. Gajee and Rene Harde  
Gundrop Cases  
Stephen and Shannon Johnson  
Denise and John Murphy  
Stephen H. Peck  
Gregory M. Susso  

**Circle of Respect  
$1,955-$2,999**

Anderson Plumbing & Heating  
Julie and Christopher Barker  
Norah and Daniel Blaney  
Blue Cross Blue Shield of Massachusetts  
Casner & Edwards, LLP  
Janice and Kenneth Cunningham  
Equity Industrial Partners  
Gavin Company  
GovConnections, Inc.  
Grand Link Golf Club  
Clifton S. Gustafson  
Harvard Pilgrim Health Care  
Rajashree and Manjunatha Havalidar  
Bill Hines  
Ellen and Craig Hollis  
Michelle Hunt  
Michael A. Interbartolo Jr.  
JetBlue  
Laurel and Terrence Link  
Roseta H. Mahmood  
Mary Lou Maloney  
Dr. Michael M. May  
Merchants Automotive Group  
Heidi and Christopher Meyers  
Shari Mulvey and Dr. Thomas Mulvey  
MyTech Solutions  
Nancy Nager  
D. K. Obrien  
Maria Perez  
Philadelphia Insurance Companies  
Nancy E. Piercso and Robert F. Putnam  
Eileen G. Pollack and Margo Plotzke  
Ronae Proctor  
Joseph M. Realbuto  
Reid and Riege, P.C.  
Karen Ricciato and Dr. Donald A. Ricciato  
Roseann Russell and Robert J. Griffin  
Sanofi Foundation for North America  
Simply Skin Esthetics  
W.M. Soehn  
Solomon McCown & Company, Inc.  

**Circle of Promise  
$250-$499**

AE Events  
ACE and Jose Arruda  
Kristin Belsky  
Sharon and John Blanchard  
Booster U.S.  
Boston University - Department of Athletics  
John S. Bruno  
Brian S. Cantwell  
Cape Air / Nantucket Airlines  
Brian Carbone  
C. M. Carlyle  
Hsiao-yin Chin  
Mary Ann Chirba  
Jayne and Paul Currier  
Dunkin Donuts  
Eloisa P. Duque  
Kevin Egan  
Falcons Hockey Entertainment LLC  
Fort Lee Officers & Civilians Spouses Club  
D. L. Frederick  
Barbara and Chris Giovannoni  
Jesse Gonzalez and Mike McGuinness  
Dr. Dana T. Graves  
Wendy Greene  
Scott A. Hall  
Lissette Hazoury  

**Circle of Innovation  
$500-$1,954**

American Psychiatric Association  
Linda M. Barrentine  
Deborah Bell  
Jory E. Berkwits  
Debra and Brian Blair  
Blum Shapiro  
Boston Celtics  
Chubb & Son  
John Coburn  
Community Spouses' Club of Fort Benning  
Cummings Properties  
Janis and Paul Cunningham  
Dr. Deidre L. Donaldson and Mr. Robert J. Paschke  
Tonya Duran  
Barbara A. Falvey  
Feeley & Driscoll  
Arlene and Michael Flatto  
Gavin Company  
C. L. Giomi  
Gov Connections, Inc.  
Granite Links Golf Club  
Clifton S. Gustafson  
Harvard Pilgrim Health Care  
Rajashree and Manjunatha Havalidar  
Bill Hines  
Ellen and Craig Hollis  
Michelle Hunt  
Michael A. Interbartolo Jr.  
JetBlue  
Laurel and Terrence Link  
Roseta H. Mahmood  
Mary Lou Maloney  
Dr. Michael M. May  
Merchants Automotive Group  
Heidi and Christopher Meyers  
Shari Mulvey and Dr. Thomas Mulvey  
MyTech Solutions  
Nancy Nager  
D. K. Obrien  
Maria Perez  
Philadelphia Insurance Companies  
Nancy E. Piercso and Robert F. Putnam  
Eileen G. Pollack and Margo Plotzke  
Ronae Proctor  
Joseph M. Realbuto  
Reid and Riege, P.C.  
Karen Ricciato and Dr. Donald A. Ricciato  
Roseann Russell and Robert J. Griffin  
Sanofi Foundation for North America  
Simply Skin Esthetics  
W.M. Soehn  
Solomon McCown & Company, Inc.  

**Circle of Promise  
$250-$499**

AE Events  
ACE and Jose Arruda  
Kristin Belsky  
Sharon and John Blanchard  
Booster U.S.  
Boston University - Department of Athletics  
John S. Bruno  
Brian S. Cantwell  
Cape Air / Nantucket Airlines  
Brian Carbone  
C. M. Carlyle  
Hsiao-yin Chin  
Mary Ann Chirba  
Jayne and Paul Currier  
Dunkin Donuts  
Eloisa P. Duque  
Kevin Egan  
Falcons Hockey Entertainment LLC  
Fort Lee Officers & Civilians Spouses Club  
D. L. Frederick  
Barbara and Chris Giovannoni  
Jesse Gonzalez and Mike McGuinness  
Dr. Dana T. Graves  
Wendy Greene  
Scott A. Hall  
Lissette Hazoury  

Circle of Supporters  
$100-$249

Albin Polasek Museum  
Ail Trust  
Alex Allen  
Ilene and Philip Allinger  
Candreva  
Alma Nove  
Christine Altiere  
AmazonSmile Foundation  
Aquitaine  
Lakshmi Aransiappan and Saminathan Ponnumasy  
Hewlett Packard Company  
Match  
Elizabeth and Scott Hopkinson  
JT Global  
Janet M. Kelly  
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May Institute opens an autism center in Columbus, Ga., to serve Army families at Fort Benning—the first of numerous centers serving military and civilian families across the country.

We have made every effort to ensure that these lists are accurate and complete. Should you find an error or omission, please accept our apologies and notify the Office of Philanthropy at 781.437.1287 or giving@mayinstitute.org.
In 1991, I had never heard of May Institute. When I interviewed to be a behavior support specialist in Chatham, Mass., at May Institute’s first school, I was intrigued by the work May employees were doing to assist children with autism. What I anticipated would be a two-year commitment with an agency has turned into a career and life experience for me — 2016 marks 25 years!
The first five-year period of my career at May Institute was a wonderful learning experience. I gained a better understanding of and appreciation for individuals with special needs and the challenges they face. It was remarkable to see the strides the children made.

Since then, there have been continuous growth and learning opportunities. As I continued my career with May Institute, I had the opportunity to relocate to the Boston area and open the first apartment program for women transferring out of a state institution after 40 years. For these women to move into a 2-bedroom community apartment was a real lifestyle change. In the beginning, it was difficult for them to understand that the apartment was their home; no one was going to take their personal possessions.

I will always remember the day I walked into the apartment and one of the women placed a framed photo of herself and a friend on the living room end table. I knew then that the women understood this was their home! That memory stays with me. It was a pivotal point in my career. This is what I want to do. I want to affect change. I want to assist as many people as I can in gaining independence and enhancing their lives.

Today, I am grateful for the amazing team of people I have the pleasure to work with. To be surrounded by dedicated, intelligent people, all motivated to support the same mission and vision, is astonishing. I promise to strive each day to be a mentor, role model, and advocate for our individuals and our employees.

To learn more about Terese, visit www.mayinstitute60years.org.
May Institute's state-of-the-art services reflect the talent and expertise of our many doctoral-level staff and hundreds of highly trained teachers, therapists, and other specialists. Under the guidance of an outstanding executive leadership team, our clinical experts and professional staff bring our values and vision to life, blending science with service. With many respected authorities on our own staff, May Institute benefits from a pool of expertise unparalleled by any organization of our kind.

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May Institute is selected as the Northeast Regional Partner to the National Technical Assistance Center for Positive Behavioral Interventions and Supports, a Center funded by the U.S. Department of Education.
Mike is my younger brother, the second of three siblings. We knew from day one that Mike was special. Our parents chose to raise us all with the same amount of love and attention, but we understood that Mike would need a little more.

Growing up, Mike was always included in our activities. He loved our annual family vacations to our uncle’s farm in Canada. Now he likes to go for rides with me to visit friends, especially on the holidays. He loves and remembers everyone.

Mike lived at home until 2001. After our mother died in 1996, our dad took care of him. When dad became ill, Mike moved into the May Institute home where he has lived ever since. That home has allowed him to blossom. He came into himself not as a brother or a son, but as an independent man.

Mike loves to be surrounded by friends and family. Even now, as he develops Alzheimer’s, he continues to enjoy attention and company. It’s been hard, as he is changing with the Alzheimer’s. But no matter what, Mike will always be my special little brother.

— Rose, Mike’s sister
Thank you. With your help, Mey Institute will continue to make a profound difference in the lives of children and adults with special needs.
To look forward to with confidence or expectation.