

## Location

May Institute  
41 Pacella Park Drive  
Randolph, MA 02368

## Registration

Registration is required for May employees and guests.

There is a \$30 fee per seminar.

May Institute employees may attend the seminars free-of-charge.

Visit [www.mayinstitute.org/events](http://www.mayinstitute.org/events) to register for each seminar.

Space will be limited; advance reservations are recommended.

Please email [continuinged@mayinstitute.org](mailto:continuinged@mayinstitute.org) to reserve a spot or for special needs assistance.

## Continuing Education (CE) Credits

May Institute is approved by the Behavior Analyst Certification Board (BACB) to grant Continuing Education Credits. Each seminar will grant two (2) Continuing Education Credits for BCBA professionals.

## Continuing Education Committee

*Chair*, James K. Luiselli, Ed.D., ABPP, BCBA  
Caroline Harrington  
Deidre Donaldson, Ph.D.  
Joanie C. Willard, M.S.W., LICSW, BCBA

## About May Institute

May Institute is a national nonprofit organization that provides educational, rehabilitative, and behavioral healthcare services to individuals with autism and other developmental disabilities, brain injury, mental illness, and other behavioral healthcare needs.

An active center of research and training, May Institute maintains affiliations with more than 50 universities, hospitals, and human service agencies worldwide. Our staff have published hundreds of articles and book chapters, and frequently present at national conferences and workshops. May Institute also offers a pre-doctoral internship in clinical psychology, accredited by the American Psychological Association.

800.778.7601 ■ [www.mayinstitute.org](http://www.mayinstitute.org)

**MayInstitute**  
*Shaping Futures. Changing Lives.*

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# Educator and Behavior Analyst Continuing Education Seminar Series



December 2013 –  
June 2014



presented by:  
May Institute Program  
of Continuing  
Education

**MayInstitute**  
*Shaping Futures. Changing Lives.*



Our continuing education seminar series focuses on educational and behavior support applications. Conducted by May Institute professionals, the seminars will address practice standards, evidence-based methods, and research translation.

**December 9, 2013**      **4 p.m. – 6 p.m.**

### Functional Communication Training

*Nathan Lambright, Psy.D., BCBA-D*

Functional Communication Training (FCT) is the leading methodology for teaching replacement skills as well as decreasing challenging behavior. This seminar will discuss why FCT training is important, how to develop a comprehensive FCT protocol, and allow participants to practice FCT applications.

**February 26, 2014**      **4 p.m. – 6 p.m.**

### Ethical Practices for Behavior Analysts

*Gary M. Pace, Ph.D., BCBA-D*

Most successful scientific and professional organizations have established ethical standards that guide one's professional activities, and serve to increase the likelihood of the survival of the organization. The field of Applied Behavior Analysis, under the auspices of the Behavior Analyst Certification Board (BACB), has published guidelines for responsible conduct.

The present seminar will review general ethical principles common to most professions that purport to "help" people. The primary focus of the seminar will be on review and discussion of the BACB ethical guidelines. Additionally several examples of ethical scenarios will be presented and discussed by the seminar participants.

**April 9, 2014**      **4 p.m. – 6 p.m.**

### National Standards Project II: What's New?

*Hanna C. Rue, Ph.D., BCBA-D*

The National Standards Project 2 (NSP-II) is a systematic review of the autism treatment literature including single-case research methodology and outcomes. This



seminar will provide behavior analysts with the most current information about effective behavioral interventions for clients with an autism spectrum disorder (ASD). The empirical research reviewed during the seminar will be relevant for clients across the lifespan. Finally, a discussion of treating clients with ASDs from diverse populations will target behavior analysts' client-centered responsibilities.

**June 4, 2014**      **4 p.m. – 6 p.m.**

### Staff Training and Performance Management

*James K. Luiselli, Ed.D., ABPP, BCBA-D*

This seminar addresses best practices for training direct-care staff and managing performance within educational, human services, and behavioral healthcare settings. Didactic, simulated, and in vivo training modalities will be considered. The focus of performance management will be on intervention integrity assessment and various procedures for providing staff feedback. The seminar will include numerous research examples and empirical demonstrations of effective methods.