Perspectives
A LOOK BACK, and AHEAD.
Dr. Allen C. Crocker, a longtime member of May Institute's Board of Trustees, was a tireless advocate for the rights of individuals with special needs—or exceptionalities, as he would say. He lived his motto, “leave the campsite better than you found it.”

We dedicate this Annual Report to his memory.
Fifty-six years ago, when the first May school opened its doors on Cape Cod, most people had never heard the word “autism.” Children diagnosed with the disorder were typically institutionalized for life. Prevailing wisdom blamed a mother’s lack of attachment to her child as the reason for the condition. Fear, shame, and a dearth of answers surrounded these families.

When I joined the Institute in 1978, the organization consisted of that one small school for 38 children with autism. The next three decades resulted in tremendous growth as we responded to increasing diagnoses in multiple communities. It has been a complex, challenging, and immensely rewarding journey—for me and for the thousands of employees who have committed themselves to our mission, and to each child and adult with special needs who has walked through our doors.

That journey would not have been possible without the support and generosity of each of you. As I move closer to my retirement in 2013, I have a renewed appreciation for the impact of the contributions of our extended community. I will use this time of transition to continue to do all I can for May Institute as we prepare for a new chapter in our history.

Walter P. Christian, Ph.D., ABBP, ABPP
President
A MESSAGE FROM OUR CHIEF EXECUTIVE OFFICER

Five-year-old Riley’s mother, Jessica, is one of the parents who share their stories and perspectives in the pages of this report. Faced with the challenges of raising a daughter with complex needs, Jessica is undaunted, and fiercely determined to provide Riley with the highest quality of life possible.

When asked whether she and her husband, a sergeant in the army, would like to have other children, her answer is simple: “We don’t have ‘baby fever.’ We have ‘Riley fever.’ Every fiber of who we are is put into her.”

In our work with individuals and families across the country, we are privileged to witness that kind of determination to do everything possible to build futures for their loved ones. As May Institute’s new CEO, I am privileged to lead a team of professionals who share that level of commitment, and who understand that effective treatment can change the trajectory of a child or adult’s life.

With your help, we will continue to join forces with individuals and families to meet challenges head-on. We will invest our resources wisely, and provide exceptional care to all individuals we serve across the lifespan and with a broad range of special needs. I am excited about the possibilities that the future holds, and grateful for your ongoing support as we move forward together.

Lauren C. Solotar, Ph.D., ABPP
Chief Executive Officer
A National Network

May Institute is an award-winning nonprofit organization that provides educational, rehabilitative, and behavioral healthcare services to individuals with autism spectrum disorders (ASD) and other developmental disabilities, brain injury, mental illness, and behavioral health needs. We also provide training and consultation services to professionals, organizations, and public schools.
Since its founding nearly 60 years ago, our organization has evolved into a national network that serves thousands of individuals and their families annually. With corporate headquarters in Randolph, Mass., May Institute operates 165 service locations across the country.

For a young child with ASD or a related disability, early diagnosis and intervention can significantly impact life outcomes. Through our Assessment Centers, we offer diagnostic evaluations and therapeutic treatment. Consultation Centers provide early intervention services and home-based therapy for children and adolescents, and help families develop effective strategies to support their children’s development.

Four May Institute schools serve children and adolescents with ASD and other developmental disabilities. These May Centers for Child Development are nationally recognized for combining best practices from the fields of applied behavior analysis (ABA) and special education. Another state-of-the-art school provides services to students with acquired brain injury or neurological disease.

Through our work with school systems, we provide consultation services for students with special needs, and offer technical assistance and consultation to administrators and teachers on implementing school-wide Positive Behavior Support strategies. These services promote student achievement by improving the school’s behavioral climate.
We also serve military families who have children with ASD, and operate multiple regional centers offering ABA therapy to all branches of the military—Army, Marines, Air Force, Navy, and Coast Guard.

Through our May Centers for Adult Services, we offer a wide range of community-based services for adults with autism and other developmental disabilities. These include residential group homes and supported living apartments, as well as day habilitation, vocational training, and supported employment.

May Counseling Centers and Centers for Behavioral Health support children, adolescents, and adults through evaluation, counseling, and therapy services. A number of specialized programs also support adults with a wide range of severe psychiatric disorders.

The National Autism Center is our Center for the Promotion of Evidence-based Practice. It is dedicated to supporting effective, evidence-based treatment approaches for autism, and to providing direction to families, practitioners, organizations, policymakers, and funders.

An active center of research and training, the Institute maintains affiliations with 50 universities, hospitals, and human service agencies worldwide. Our staff have authored hundreds of peer-reviewed journal articles, book chapters, and books, and have delivered more than 2,100 presentations to regional, national, and international audiences.

May Institute is the first nonprofit human services organization in the country to receive top national honors from the Society for the Advancement of Behavior Analysis (SABA) and the Association for Behavioral and Cognitive Therapies (ABCT). We received the 2005 Outstanding Training Program Award from ABCT and the 2007 Award for Enduring Programmatic Contributions in Behavior Analysis from SABA.

Our Mission

May Institute is a nonprofit organization that provides educational and rehabilitative services for individuals, and families of individuals, with autism, developmental disabilities, neurological and behavioral disorders, and mental illness. We conduct and disseminate the results of research concerning the education and rehabilitation of these individuals. We also train and consult with professionals and organizations serving these individuals.
Our Vision

We work to provide the highest possible standard of behavioral healthcare, education, and rehabilitation. We care deeply about each person we serve and about each other as professionals. We seek to continually learn and apply best practices and to share our knowledge. Our Centers reflect the May Institute’s core values: fairness, diversity, accountability, and results. Together, we work to create new and more effective ways to meet the special needs of individuals and families in our numerous service locations.

A YEAR IN THE NEWS

We increased public awareness of autism and other special needs through a strong media and online presence at local, regional, and national levels. We placed more than 1,000 articles, stories, expert columns, and listings in newspapers, magazines, and on television and the Internet. Highlights included:

- Articles in Exceptional Parent magazine about military families with children on the autism spectrum.
- Participation on the Big Think website panel, “Breakthroughs: Autism,” which highlighted cutting-edge autism research by luminaries in the field.
- WebNewswire.com’s “What Every Parent Should Know About Brain Injury.”
- More than 220 national and regional online media pickups of, “National Autism Center Educator Manual Earning Rave Reviews.”
- Commentary in the New England Psychologist regarding a controversial article in USA Today on autism treatment.
- Nearly 200 columns in newspapers across Massachusetts on a variety of topics including: proposed changes to the autism diagnostic categories; state mandate for autism coverage; treatment choices; brain injury prevention; and behavioral health therapies.
- A discussion about the National Standards Project and autism treatments on a Mississippi ABC affiliate.
- Indy’s Child magazine article, “The Science Behind Autism Treatment and Therapy.”
- Video coverage on the Patriot Ledger’s website of our autism awareness campaign on the Massachusetts Bay Transit Authority.
- Information in the Leaf Chronicle about the availability of our services in Kentucky and Tennessee.
- The Fall River Herald News article, “Town House Dines In: Club Dishes Out Food at Appreciation Meal.”
“… While autism brings many challenges, it does not limit Josephat’s ability to be happy.”
Every parent beams with pride when their child steps on a stage. And every student lights up with excitement when they see their very own artwork on public display.

Opportunities for special moments like these present themselves to families, staff, and students at the May Center for Child Development’s annual Showcase held at the Randolph, Mass., campus. This year, the event featured beautiful themed art exhibits representing work from every class in the school. The musical portion of the event played to a full house, with audience members enthusiastically encouraging students from ages 3 to 22 to sing, play, and dance to their favorite songs.

The performances represented significant individual accomplishments and personal courage for students like Josephat. Here are some thoughts from his mother, Jill, who left the performance with a full heart:

“Josephat was 2 years old when he was diagnosed with autism. I was not naive or in denial. I had known that something was “wrong” long before then, and had been pushing his pediatrician for answers for more than a year. Still, hearing that diagnosis was heartbreaking. It made it official. My beautiful, big-eyed boy with the contagious smile was autistic.

Like most parents, I had high expectations for my son. Even before he was born I had fantasies about how intelligent, how talented, and how successful Josephat would be in his life. But receiving the diagnosis changed all that. It was time to face the truth. I had to put aside my dreams and reassess what the future would hold for my child.

Josephat is now 9 years old. Over the last seven years there have been many setbacks, but just as many triumphs. I still hold high, albeit different, expectations for my son. I have learned that while autism brings many challenges, it does not limit Josephat’s ability to be happy. Most importantly, I have learned to appreciate the little things.

The Showcase was full of little things to appreciate. There was seeing the beautiful artwork, created by Josephat and other May Center students, that lined the walls leading into the gym. There was watching Josephat on stage with his classmates, banging the drum and dancing around to the music. And, there was listening to Josephat, a minimally verbal child, sing “Jingle Bells,” one of his favorite songs. He was a bit off tempo, but all smiles.

Seeing Josephat so happy is the best ‘little thing’ of all!”

JILL GICHIHI, JOSEPHAT’S MOTHER
May Centers for Adult Services offer a wide range of community-based services for adults with autism and other developmental disabilities in Massachusetts, Connecticut, and Florida. These services include residential group homes and supported living apartments, as well as day habilitation, vocational training, and supported employment. As an extension of our adult services in Florida, we provide specialized residential programming for a small number of older adolescents with significant behavioral needs.

May Centers for Child Development are private special education schools specifically serving children with autism spectrum disorders and other developmental disabilities. Our four schools in Massachusetts and California are nationally recognized for combining best practices from the fields of applied behavior analysis (ABA) and special education. Students receive highly individualized behavioral, academic, and vocational programming. Many of our students also receive residential services through a variety of community-based group homes.

May Center for Education and Neurorehabilitation is a private special education school in Brockton, Mass. It is nationally recognized for providing services to children, adolescents, and young adults with acquired brain injury or neurological disease. The Center is one of only a handful of pediatric programs in the U.S. that focus on both education and rehabilitation. Families have the option of combining school services with on-campus or community-based residential programs.

May Centers for Adult Service

- 238 students
- 61 adults
- 38 older adolescents

May Centers for Child Development

- 174 students
- 64 students

May Center for Education and Neurorehabilitation

- 23 students
- 32 students

FY11 INDIVIDUALS AND SYSTEMS SERVED

| 394 adults | Community-based residences |
| 238 adults | Day habilitation |
| 61 adults | Vocational and supported employment |
| 38 older adolescents | Community-based residences |

56 of these 238 students participate in vocational and supported employment programs.

36 of these 55 students participate in vocational and supported employment programs.
May Centers for Behavioral Health support at-risk children and adolescents, including those with emotional disturbances, behavioral issues, and school and learning problems. Our broad range of Massachusetts-based therapeutic services include school-based treatment, psychological and neuropsychological testing, group therapy, and therapeutic after-school and wrap-around services. We also provide a child abuse education and prevention program to school districts. We serve adults with a wide range of severe psychiatric disorders through community-based psychosocial clubhouse programs, day treatment, adult day health, community support, job skills training and supported employment, and crisis stabilization.

May Counseling Centers offer outpatient evaluation, counseling, and therapy to children and adults through three mental health clinics in Massachusetts. Our highly trained, multi-disciplinary team of psychiatrists, psychologists, clinical social workers, nurses, and interns provides specialized clinical care. They treat key emotional and behavioral concerns including anxiety disorders, depression, eating disorders, women’s issues, and learning difficulties.

May Assessment Centers offer diagnostic evaluations and therapeutic treatment services to children and adolescents with autism spectrum disorders, and to their families. The Autism Spectrum Disorders Clinic and its outreach sites in Massachusetts provide standardized assessments, behavioral treatment, social skills development, and parent support.

May Consultation Centers in New England, the Mid-Atlantic, and the Southeast offer home, school, and agency consultation for children and adolescents with a broad range of special needs. Home-based consultation and early intervention programs help families develop effective strategies to support their child’s development in the home and community. For public schools seeking to enhance services for students with learning, cognitive, and behavioral challenges, we offer on-site consultation and professional development training, including Positive Behavior Support.

### FY11 INDIVIDUALS AND SYSTEMS SERVED

- **1,290 adults** Clubhouses
- **114 adults** Day treatment
- **36 children** Therapeutic and after-school programming
- **900 children** Child abuse education and prevention training
- **286 adults** 24/7 crisis stabilization
- **1,478 children and adults** Mental health clinics
- **325 families** Diagnostic clinic and outreach sites
- **410 children** Intensive early intervention and home-based therapy
- **197 children** School consultation
- **270 educators** Training and consultation
- **131 school districts** Positive Behavior Support training and consultation
- **53,000 students** Benefiting from Positive Behavior Support services
May Centers for Autism Spectrum Disorders are dedicated to meeting the immediate and pressing need for services for children with autism spectrum disorders in military families. We serve all branches of the military—Army, Marines, Navy, Air Force, and Coast Guard—at installations across the country.

Pediatric Specialty Center in Massachusetts—the Fernandes Center for Children & Families—works closely with families, primary and specialty care physicians, pediatricians, schools, and community agencies to provide and coordinate a continuum of high quality services. These include diagnosis, evaluation, treatment, and consultation. The Center is a joint partnership between May Institute and Saint Anne’s Hospital.

FY11 INDIVIDUALS AND SYSTEMS SERVED

- 134 children of military families  
  Home-based therapy

- 2,380 families  
  Pediatric specialty services
May Center for Advanced Studies offers lifelong learning opportunities to May Institute employees. A wide array of educational programs, offered in conjunction with top colleges and universities, is designed to meet the needs of employees at every stage of their education and career—from those just beginning to work in the human services field, to those in pre- and post-doctoral programs, as well as senior-level staff attaining advanced licenses and credentials.

May Center for Applied Research and Peer Review directs, supervises, and coordinates research activities at May Institute. The Center also directs and supports comprehensive research activities within our educational and healthcare services. This Center supports an active agenda of publication in peer-reviewed journals as well as professional presentations at national and international conferences.

May Center for International Training and Support is a newly developing Center launched by May Institute to respond to international demand for evaluation, training, mentoring, and treatment of autism spectrum disorders and other developmental disabilities.

“Children and youths with ASD throughout the world receive better treatment outcomes in some part because of the leadership and research demonstrated by May Institute.”

CARF

ACCREDITATION

In fiscal year 2011, May Institute’s Adult Services and Home-based and School Consultation Services received a three-year accreditation from the Commission on Accreditation of Rehabilitation Facilities (CARF).

All of May Institute’s programs that have undergone the CARF accreditation process have earned three-year accreditation. This constitutes one of the largest and most comprehensive accreditations CARF has ever awarded to a network of behavioral programs.

QUALITY ASSURANCE AND FAMILY SATISFACTION

Our Quality Improvement Department works with all programs to measure performance and track progress. Results consistently reveal outstanding satisfaction on the part of individuals served (91% satisfaction), families and guardians (96%), and affiliated agencies (94%).
Rett syndrome is a rare neurodevelopmental disability that is currently considered an autism spectrum disorder (ASD). Unlike autism, which affects more boys than girls, Rett syndrome almost exclusively affects girls.

In addition to challenges with eating and digestion, girls with Rett syndrome also have problems with brain function that affect learning, speech, sensory sensations, mood, movement, breathing, and cardiac function. At the May Center for Autism Spectrum Disorders at Fort Campbell, Ky., we provide services to 5-year-old Riley whose father, Alan, is a sergeant in the Army. Her mother, Jessica, offers her perspective on being a “military mom” who has a daughter with Rett syndrome:

“When you have children, you just expect that everything is going to be fine with them—you know? You’re going to have a healthy, happy baby and everything is going to be fine.

But we knew from a very early age that there was something wrong with Riley. When she was 12 months old, she hadn’t even begun to crawl. When she was 18 months old, we were told that she had developmental delays. Then she started wringing her hands, a hallmark sign of Rett syndrome. She was diagnosed at 26 months.

Three or four afternoons a week, Riley has in-home behavioral therapy with a board certified behavior analyst (BCBA) from the May Center in Clarksville. Because Riley is nonverbal and she cannot feed herself, Christina and I work on feeding her and communicating with her.

A good day is when Riley eats a good lunch or dinner. A great day is when she gains a little weight. Even though her therapists and I spend many hours every day trying to get her to eat, she weighs less than 30 pounds. She’s so tiny. No clothes ever fit her, and she’s sick so often.

Eating isn’t the only problem for children with Rett syndrome. Regression is a concern as well. These children often lose previously learned skills. We have seen that with Riley, so another goal we have for her is that she maintain skills. Christina has been tremendously helpful with this. Not only has she taught Riley new skills—like using a communication device to ask for what she wants—but she has also helped her maintain the skills she acquired earlier.

It’s been hard because Alan has been deployed to Afghanistan three times. But even when he’s gone, we are able to talk regularly. We just want to provide Riley with the best quality of life possible. When people ask us about having other children, we tell them that we don’t think about having other children. We don’t have ‘baby fever.’ We have ‘Riley fever.’ Every fiber of who we are is put into her. We just want her to be healthy and happy.”

Jessica Steventon, Riley’s mother
“...We don’t think about having other children. We don’t have ‘baby fever.’ We have ‘Riley fever.’”
Program Highlights

MEETING THE GROWING NEED

With autism spectrum disorders on the rise, more and more families across the country are seeking timely diagnoses and effective treatments. In 2011, May Institute focused on meeting this growing need by:

- increasing the number of families served through our ASD Clinic and outreach sites in Massachusetts 16 percent;
- providing intensive early intervention and home-based therapy to 18 percent more families across the country; and
- almost doubling the number of children benefiting from our school consultation services.

We are also pleased to report that in 2011 we increased the number of military families served by 86 percent. As part of this effort, we opened two new Centers for ASD to serve military personnel and their dependents.

TECHNOLOGY FACILITATES GLOBAL OUTREACH

Children with autism spectrum disorders in California, Florida, and even as far away as Saudi Arabia have benefited from the expertise of senior clinicians at our corporate headquarters in Massachusetts over the past year, thanks to state-of-the-art video conferencing capabilities. Video conferencing enables therapists to share data, assessments, and behavior support plans with senior clinicians thousands of miles away, who then provide immediate feedback.

Institute clinicians also use Skype technology to facilitate supervision with consultants in the field, and to provide consultation and training to individuals throughout the world.

Collegial consultation takes place every day at May Institute, but new technology is making the sharing of information faster, easier, and more cost-effective for clinicians across the country and throughout the world.
DIAGNOSING AUTISM

Early diagnosis and intervention during a child’s first years can significantly impact that child’s long-term prognosis, particularly in language and social behavior.

The Autism Spectrum Disorders (ASD) Clinic, a program of May Institute and the National Autism Center, expanded its offerings in 2011 after moving into newly renovated space in Randolph, Mass.

The Clinic serves individuals from 18 months through adulthood. It provides diagnostic evaluations to children and adolescents suspected of having an ASD or other developmental disability. It also offers support services, including group and individual formats, to address parental stress and adjustment to diagnosis.

Its 6,000-square-foot suite includes evaluation rooms with one-way observational capacity and interview and conference rooms. Here, trained psychologists use standardized measures, such as the Autism Diagnostic Observation Schedule (ADOS), to evaluate developmental, cognitive, and behavioral functioning.

“DO YOU KNOW WHAT AUTISM LOOKS LIKE?”

In April 2011, May Institute launched comprehensive awareness initiatives that helped people throughout the country learn more about autism spectrum disorders. In Tennessee, Austin Peay University hosted our Faces & Voices of Autism photo exhibit, while in Washington, D.C., strategically placed transit shelter posters asked commuters, “What Does Autism Look Like?” In Massachusetts, we obtained free billboard space on two major highways, and unveiled our third annual poster campaign on the MBTA. This year’s campaign featured eight students, ranging in age from 5 to 21, who represented the diversity of autism.

Throughout the year, 43 of our autism-related Q&A columns were published — including three in the Autism and Pervasive Developmental Disorders Sourcebook.
“I have more work to do, but I’ve learned to never give up.”
At a very early age, Kevin exhibited the behaviors of Tourette’s syndrome, and schizoaffective and impulse control disorders—including an uncontrolled compulsion to eat often leading to obesity, serious medical conditions and, if not controlled, even death.

Kevin entered a state residential program at the age of seven. For the next 30 years, Kevin shuffled from one program to the next, until a severe blockage to his heart sent him to the hospital. At 5’4” and 340 pounds—this was a clear message that something had to change.

And it did. This crisis, coupled with people advocating on his behalf, created an opportunity for Kevin to leave the darkness he’d known for most of his life and to begin anew at May Institute. Those close to Kevin are not sure that Kevin truly realizes the full extent of his miraculous transformation.

A resident of our Adult Services Program in Connecticut for the past four years, Kevin, now 41, reflects on his long journey to finding both his voice and his place in the world.

“On the first day I walked into my apartment I was so happy. I thought, ‘I’m free!’ My Mom was crying. We both thought that I would never be in a place where people actually cared about me. I don’t remember much before I came to May, but I do know I was on 18 different medications. I was always out of it and couldn’t speak. I had no control over my life at any level.

I needed to make a lot of changes when I came to May. Change is scary for me. I had to learn to control my impulses—my anger, my eating. Just learning to brush my teeth and take a shower everyday took over a year to accomplish. I didn’t make it easy for the staff. I still don’t sometimes. But deep down I knew, and know, they are only trying to help me become a better person.

Today I weigh 151 pounds, and my diabetes is under control. I do feel better about myself. I don’t see the fat person any more. I have goals. I have friends and a girlfriend, who means the world to me. I go to the gym and outside for walks. I barbecue. I stop and think before I do stuff. Have conversations, share things with other people, which is not easy for me at all.

I know I wouldn’t be here, if not for the people around me. I would still be at the nursing home, on the streets or worse. I still look in the mirror sometimes and see only half a man, but I have my health, my music, people who care about me, so I can’t complain. I have more work to do, but I’ve learned to never give up. And, I’d say that to anyone who I saw that reminded me of the person I once was.”

KEVIN, ADULT SERVICES PROGRAM RESIDENT
## Statement of Financial Position

### Assets

<table>
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<tr>
<th>Description</th>
<th>June 30, 2011</th>
<th>June 30, 2010</th>
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<tbody>
<tr>
<td>Cash</td>
<td>$6,089,683</td>
<td>$6,073,645</td>
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<td>Deposits with Trustees</td>
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<td>Investments</td>
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<td>Deposits and Prepaids</td>
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<td>Net Accounts Receivable</td>
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<td><strong>Total Current Assets</strong></td>
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<td><strong>Net Property, Plant and Equipment</strong></td>
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<td><strong>Total Assets</strong></td>
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### Liabilities

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<th>Description</th>
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<td>Current Liabilities</td>
<td>$10,888,350</td>
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<td>Long Term Liabilities</td>
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<td>Net Assets</td>
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<td><strong>Total Liabilities and Equity</strong></td>
<td>$62,546,137</td>
<td>$54,282,005</td>
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### Revenue by Service

Percentages are based on $108,772,069 in total revenue.

- **Adult Residential and Day Programming** 33%
- **Private School Educational Services** 50%
- **Behavioral Health Services and Clinics** 6%
- **Consultation and Home-Based Therapy** 4%
- **Development, Special Projects, and Administration** 7%
## Financial Summary

### Funding Sources

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<tr>
<th>Source</th>
<th>June 30, 2011</th>
<th>June 30, 2010</th>
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<tr>
<td>MA DDS</td>
<td>$32,017,870</td>
<td>$30,368,314</td>
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<td>MA DMH</td>
<td>4,517,096</td>
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<td>Other MA State Agencies</td>
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<td>MA Municipalities</td>
<td>28,571,809</td>
<td>28,965,605</td>
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<td>MA Medicaid</td>
<td>6,528,643</td>
<td>5,864,373</td>
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<td>Other States*</td>
<td>$21,074,062</td>
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<td>Other Sources</td>
<td>$13,233,615</td>
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<td><strong>Total</strong></td>
<td><strong>$108,772,069</strong></td>
<td><strong>$104,188,823</strong></td>
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### Expenditures

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<th>Category</th>
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<td>Program Personnel</td>
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<td>$69,782,518</td>
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<td>Program Facilities</td>
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<td>10,172,963</td>
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<td>Corporate Administration</td>
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<td>Other Program Expenses</td>
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<td><strong>Total</strong></td>
<td><strong>$105,685,079</strong></td>
<td><strong>$101,569,308</strong></td>
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* Other States served include: CA, CT, FL, GA, IL, KY, ME, NH, NJ, NY, RI, TN, TX, and VT.
Fundraising Highlights

PEDALING FOR A PURPOSE!
May Institute proudly participated for a fourth year in the Rodman Ride for Kids, a matching gift charity event that benefits children’s social service agencies across Massachusetts. With the help of staff, board members, business partners, families, and corporate sponsors, we raised $192,576 and met our goal. Everyone worked hard, but May staff were particularly creative in their fundraising efforts. These included a clam boil, student art auction, softball tournament, carnival, two-day yard sale and raffle, variety show, and a car wash. Thanks so much to everyone who contributed!

COMBATING AUTISM ON THE HOMEFRONT
May Institute and the National Autism Center (NAC) were proud to participate in the 2010 Combined Federal Campaign (CFC), the largest workplace giving program in America. Federal, postal, and military donors across the world pledged nearly $53,000 to May Institute and more than $239,000 to NAC. Funds allowed May Institute to provide specialized care and support services to military families who have a child with autism spectrum disorder (ASD), especially military families living on bases with limited services. The donations raised for NAC helped fund timely diagnosis and necessary assessments, therapeutic and educational support for parents and siblings, and dissemination of critical information about ASD.
Giving

Corporations, Foundations, and Organizations

AMBASSADORS  
$10,000 - $99,999
Fabiani & Company
New York Collaborates for Autism
The Rodman Ride for Kids
The Scheidel Foundation, Inc.
United Benefit Services

CHAMPIONS  
$1,000 - $9,999
596 Summer Street
A J Deblois Family Foundation
Arbella Mutual Insurance Company
Big Y Foods, Inc.
Billy Andrade - Brad Faxon Charities for Children, Inc.
Bl’s Charitable Foundation
BlackRock Financial Management, Inc.
Borders, Inc.
BOSTONBEAN Coffee Company
Centre Street Garage
Cummings Properties
Enterprise Holdings Foundation
Ferro Trust
Hub International New England
Jackson Lewis
Kalandavis
Krokidas & Bluestein
National Alliance on Mental Illness
Peoples Federal Savings Bank Foundation
Project Bread
Signature Printing, Inc.
Smith & Rauschenbach
Telamon Insurance & Financial Network
The Beveridge Foundation, Inc.
The Fund for Autistic Children
Todson, Inc.
Verizon Foundation

“We Why I Give..."  
I believe the individuals served by May Institute are people whose lives and dignity are just as important as others. However, due to circumstances beyond their control, they face challenges they might not overcome without help from the May. During a time when government contributions are shrinking, it is important for private companies to help these special individuals. I am proud to be part of May Institute’s important work.”

– STEPHEN H. PECK, UNITED BENEFIT SERVICES

We would like to recognize and thank all of our donors whose generosity is making a difference in the lives of those we serve. The lists on the following pages reflect gifts received between the July 1, 2010–June 30, 2011 fiscal year.
“Why I Give…

Over the past 25 years of providing insurance services to families with autism, brain injury, and other special needs, we have developed a deep understanding of what it takes to provide the highest level of services to the special needs community. Because of May’s commitment to this community, we feel compelled to support them. We believe anything is possible when people join together in the spirit of giving, and we’re proud to support May in achieving their vision.”

– GREGORY M. SUSCO, TELAMON INSURANCE & FINANCIAL NETWORK

We have made every effort to ensure that these lists are accurate and complete. If there are errors or omissions, please accept our sincere apologies and notify the Office of Development at 781.437.1410 or info@mayinstitute.org.
At 22, I felt that my son Nat was graduating the May with high honors, Magna Cum Laude. In the 11 years he’d been at the May, he had accomplished so many of his goals, from academics to conversation to working out in the community. Not only did Nat’s teachers give him a first-rate education; they helped make him as independent a man as possible. They prepared him for life. No parent could ask for more.”

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We give because we believe in “the May way” and their ability to influence and shape our daughter’s behaviors. This allows Erin to be a loving and contributing member of our family!”

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“Why I Give...”

May Institute has given our son, Steven, a life of community and responsibility. At the same time, they have given him a feeling of self-worth and independence. We will always be grateful.”

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“Why I Give…

I am proud to support May Institute by participating in the Rodman Ride for Kids. I first learned about the Ride five years ago. I'm an avid cyclist, and it seemed a perfect fit to join in and raise money to support the Institute. Many organizations need help during these tough economic times. I believe that donating time and money to May Institute gives children and adults an opportunity to live full and successful lives.”

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“Why I Give…

Our daughter, a May employee, asked us to participate in the Rodman Ride three years ago, and we enjoyed ourselves so much that we have continued. In addition, raising funds to help the children May Institute serves and knowing that 100 percent of the money goes directly to the programs for the kids makes the ride easier to do.”

– SCOTT ROSS, RODMAN RIDE PARTICIPANT
“Why I Give…

I am so interested and care so much about people with autism, brain injury, and other special needs because my son has Asperger’s syndrome. I think people need to know more about it and support the research for it so we can better understand how to best help people with this disorder.”

– TIFFANY ROUSSEAU, COMBINED FEDERAL CAMPAIGN DONOR

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I have long felt that people who are developmentally delayed are entitled to the same quality of life as you and me. While working with them over the past 30+ years, I have seen how non-judgmental and welcoming they are. They are also so appreciative when you take the time to get to know them. Seeing the looks on their faces at sporting, theater, and musical events is so rewarding. It gives me the drive to do more.”

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Clear Channel Outdoor is committed to helping May Institute raise awareness and recognize the potential in all children and adults with autism. Partnering with this award-winning non-profit organization dedicated to providing services is essential in making information and services available to families in need within our communities.”

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“May Institute’s services are state-of-the-art. Their policies support the continuous education of personnel and adherence to choosing treatment methods on the basis of scientific evidence. Slowly the rest of the field is moving in the same direction.”

Beth Sulzer-Azaroff, Ph.D.
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A LOOK BACK, and AHEAD.

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May Institute also operates more than 110 community-based residential group homes and supported living apartments for children, adolescents, and adults in Massachusetts, Connecticut, and Florida.
“In the perspective of every person lies a lens through which we may better understand ourselves.”

ELLEN J. LANGER, PH.D.
PROFESSOR OF PSYCHOLOGY, HARVARD UNIVERSITY