Sustaining and advancing our vision
“It takes more than patience, more than knowledge, more than good will, more than excellence of stamina, more than a sunny disposition, more than education. It takes a total and complete involvement with the child while you are with the child, it takes a special sensitivity to the needs of others, it takes an extraordinary kind of imagination, and it takes much love.”

May Institute Founders, Dr. Jacques & Marie Anne May
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“Your generosity enables us to both sustain and advance our vision...”
As I look back on the past year, I am struck by the many goals May Institute has accomplished with your support and generosity. I invite you to review this Annual Report and learn how your support makes a difference to every program we provide and every community we serve. Thank you for your ongoing commitment to our mission.

I am happy to share some of the personal stories of success and triumph that inspire and motivate us in our daily work at May Institute. And I hope you will see that the most important story of all is how your gift is put into action, empowering children, adults, and families to live the best lives they can.

May Institute was founded in 1955 with a vision of enabling children with autism and other developmental disabilities to lead the fullest lives possible. We started one of the first community-based schools in the country, at a time when most children with autism were institutionalized. That pioneering spirit has prevailed over the years, as we evolved equally innovative approaches to providing educational, rehabilitative, and behavioral services to individuals with a wide range of needs.

Your generosity enables us to both sustain and advance May Institute’s vision, first articulated 55 years ago. In the following pages, you will learn more about the impact of that generosity as we continue our important work of serving individuals with disabilities and other special needs. Much remains to be done, but we are privileged and grateful that you have chosen us to be your partner in philanthropy.

Sincerely,

Walter P. Christian, Ph.D., ABBP, ABPP
President and CEO
May Institute is an award-winning nonprofit organization that provides educational, rehabilitative, and behavioral healthcare services to individuals with autism spectrum disorders (ASD) and other developmental disabilities, brain injury, mental illness, and behavioral health needs. We also provide training and consultation services to professionals, organizations, and public schools.

Since its founding 55 years ago, our organization has evolved into a national network that serves thousands of individuals and their families annually. With corporate headquarters in Randolph, Mass., May Institute operates nearly 200 service locations across the country.

For a young child with ASD or a related disability, early diagnosis and intervention can significantly impact life outcomes. Through our Assessment Centers, we offer diagnostic evaluations and therapeutic treatment. Consultation Centers provide early intervention services and home-based therapy for children and adolescents, and help families develop effective strategies to support their child’s development.

Four May Institute schools serve children and adolescents with ASD and other developmental disabilities. These May Centers for Child Development are nationally recognized for combining best practices from the fields of applied behavior analysis (ABA) and special education. Another state-of-the-art school provides services to students with acquired brain injury or neurological disease.

Through our work with school systems, we provide consultation services for students with special needs, and offers technical assistance and consultation to administrators and teachers on implementing school-wide Positive Behavior Support strategies. These services promote student achievement by improving the school’s behavioral climate.

We also serve military families who have children with ASD, and operate multiple regional centers offering ABA therapy to all branches of the military—Army, Marines, Air Force, Navy, and Coast Guard.

Through our May Centers for Adult Services, we offer a wide range of community-based services for adults with
autism and other developmental disabilities. These include residential group homes and supported living apartments, as well as day habilitation, vocational training, and supported employment.

May Counseling Centers and Centers for Behavioral Health support children, adolescents, and adults through evaluation, counseling, and therapy services. A number of specialized programs also support adults with a wide range of severe psychiatric disorders.

The National Autism Center is our Center for the Promotion of Evidence-based Practice. It is dedicated to supporting effective, evidence-based treatment approaches for autism, and to providing direction to families, practitioners, organizations, policy-makers, and funders.

An active center of research and training, the Institute maintains affiliations with more than 55 universities, hospitals, and human service agencies worldwide. Our staff have authored hundreds of peer-reviewed journal articles, book chapters, and books, and have delivered over 1,700 presentations to regional, national, and international audiences.

May Institute is the first nonprofit human services organization in the country to receive top national honors from the Society for the Advancement of Behavior Analysis (SABA) and the Association for Behavioral and Cognitive Therapies (ABCT). We received the 2005 Outstanding Training Program Award from ABCT and the 2007 Award for Enduring Programmatic Contributions in Behavior Analysis from SABA.

Our Mission

May Institute is a nonprofit organization that provides educational and rehabilitative services for individuals, and families of individuals, with autism, developmental disabilities, neurological and behavioral disorders, and mental illness. We conduct and disseminate the results of research concerning the education and rehabilitation of these individuals. We also train and consult with professionals and organizations serving these individuals.

Our Vision

We work to provide the highest possible standard of behavioral healthcare, education, and rehabilitation. We care deeply about each person we serve and about each other as professionals. We seek to continually learn and apply best practices and to share our knowledge. Our Centers reflect the May Institute’s core values: fairness, diversity, accountability, and results. Together, we work to create new and more effective ways to meet the special needs of individuals and families in our numerous service locations.

Facts & Figures

- Year founded: 1955
- Programs and sites: 183
- States served: 15
- Individuals/families served: 8,029
- Educators trained: 250
- Students benefiting from systemic consultation: 43,193
- Employees: 1,921
- Doctoral-level staff: 40
- Behavior analysts (BCBA/BCaBA certification): 71
- Affiliations: 55
- Annual revenue: $104.2M

May Institute—

- is one of the largest nonprofits in Massachusetts (Boston Business Journal, 2001–2007, 2009).
- is one of the largest service providers for adults with developmental disabilities in New England.
- operates the most special education schools in New England for children with autism and other developmental disabilities.
- is one of the largest providers of ABA therapy through TRICARE’s ECHO (Extended Care Health Option) program for military dependents with autism in the U.S.
- operates one of only a handful of pediatric programs in the country providing both education and rehabilitation to students with brain injury or neurological disease.
- is a founding member of the International Center for Clubhouse Development (ICCD), and is the largest provider of clubhouse services in Massachusetts.

2010 HONORS AND ACHIEVEMENTS

- May Institute received five prestigious awards for excellence in communications, public relations, and marketing, and was selected as the recipient of the 2010 Massachusetts Nonprofit Network’s Excellence Award for Communications.
- May Institute was honored by the Massachusetts Clubhouse Coalition for offering employment opportunities to individuals with mental illness.
Jacob was 2 1/2 when my wife and I learned that he had autism. My son is now a very busy 18-year-old. Our story of the past 11 years has been inextricably connected to May Institute — a place that has made a profound difference in Jacob’s life.

I remember that our initial reaction to the diagnosis was probably best described as “hopeful devastation.” We were crushed to find that our perfect little boy wasn’t perfect. But, at the same time, grateful for the early diagnosis and hopeful that it would give him a better chance at overcoming his challenges.

We had heard of the good work at May Institute and wanted Jacob to be part of that world early on, but we were living in New Hampshire and the distance was an obstacle. However, three years later when Jacob was 7 years old, we moved to California and discovered The Bay School in Santa Cruz — a private school specifically serving children with autism that a few short years later would become part of the May Institute family. It was the perfect place for Jacob to be.

In 2004, we returned to New England. We were not emotionally ready to have Jacob go into a residential school setting, but as Jacob got older, our thoughts began to change.
Jacob would frequently wander from the house. Frantic phone calls to resources in the community to help us find him were becoming routine, causing a high level of stress for everyone in our family; we were all increasingly fearful for his well-being.

Then we found the May Center for Child Development in Chatham, Mass. Jacob spent four years there, in an environment that helped him to control his wandering compulsions and to deal with the frustrations and limitations that are real life. Two years ago, he transferred to the May Center for Child Development in Randolph, Mass., where he could be closer to home. Jacob is in a full-time day school program that includes academic, vocational, and self-help skills instruction. He also lives with other students in one of May Institute’s community-based residences. We know Jacob is in a good place when, after a long weekend or vacation, he is asking to go back to school.

One of his greatest achievements and one our proudest moments was when Jacob performed a piano solo at the May Center’s Annual Jubilee last summer. Being able to express himself so creatively in front of an audience was huge for us, and huge for him.

Jacob will never be “normal” from society’s definition, but with the help of the May Center and countless individuals over the years, I feel blessed for the family that I have and the opportunity to see all of my kids grow up healthy and happy.”

— Jim Wright
May Institute Professional Centers

At May Institute, we accomplish our mission of providing exceptional services, training, and research through our professional Centers. Each Center is guided by a senior manager with extensive experience and/or clinical expertise. These leaders are responsible for ensuring the quality and integrity of the Centers’ activities across multiple sites and, frequently, multiple states.

**Service Centers**

*May Centers for Adult Services* offer a wide range of community-based services for adults with autism and other developmental disabilities in Massachusetts, Connecticut, and Florida. These services include residential group homes and supported living apartments, as well as day habilitation, vocational training, and supported employment. As an extension of our adult services in Florida, we provide specialized residential programming for a small number of older adolescents with significant behavioral needs.

*May Centers for Child Development* are private special education schools specifically serving children with autism spectrum disorders and other developmental disabilities. Our four schools in Massachusetts and California are nationally recognized for combining best practices from the fields of applied behavior analysis (ABA) and special education. Students receive highly individualized behavioral, academic, and vocational programming. Many of our students also receive residential services through a variety of community-based group homes.

*May Center for Education and Neurorehabilitation* is a private special education school in Brockton, Mass. It is nationally recognized for providing services to children, adolescents, and young adults with acquired brain injury or neurological disease. The Center is one of only a handful of pediatric programs in the U.S. that focus on both education and rehabilitation. Families have the option of combining school services with on-campus or community-based residential programs.
EXTERNAL ACCREDITATION
In fiscal year 2010, May Institute’s educational services for students with special needs received a three-year accreditation from the Commission on Accreditation of Rehabilitation Facilities (CARF).

All of May Institute’s programs that have undergone the CARF accreditation process have earned three-year accreditation. This constitutes one of the largest and most comprehensive accreditations CARF has ever awarded to a network of behavioral programs.

QUALITY ASSURANCE AND FAMILY SATISFACTION
As part of our dedication to the highest possible standards, our Quality Improvement department works with all programs to measure performance and track progress. Results consistently reveal outstanding satisfaction (average of 92%) on the part of individuals served, families and guardians, and affiliated agencies.

FY10 INDIVIDUALS AND SYSTEMS SERVED

May Centers for Behavioral Health support at-risk children and adolescents, including those with emotional disturbances, behavioral issues, and school and learning problems. Our broad range of Massachusetts-based therapeutic services include school-based treatment, psychological and neuropsychological testing, group therapy, and therapeutic after-school and wrap-around services. We also provide a child abuse education and prevention program to school districts. We serve adults with a wide range of severe psychiatric disorders through community-based psychosocial clubhouse programs, day treatment, adult day health, community support, job skills training and supported employment, respite, and crisis stabilization.

May Counseling Centers offer outpatient evaluation, counseling, and therapy to children and adults through three mental health clinics in Massachusetts. Our highly trained, multidisciplinary team of psychiatrists, psychologists, clinical social workers, nurses, and interns provides specialized clinical care. They treat key emotional and behavioral concerns including anxiety disorders, depression, eating disorders, women’s issues, and learning difficulties.

May Assessment Centers offer diagnostic evaluations and therapeutic treatment services to children and adolescents with autism spectrum disorders, and to their families. The Autism Spectrum Disorders Clinic and its outreach sites in Massachusetts provide standardized assessments, behavioral treatment, social skills development, and parent support.

- 1,251 adults Clubhouses
- 38 adults 24/7 respite care
- 109 adults Day treatment
- 38 children Therapeutic and after-school programming
- 900 children Child abuse education and prevention training
- 300 adults 24/7 crisis stabilization

- 1,386 children and adults Mental health clinics

- 280 families Diagnostic clinic and outreach sites
Service Centers [cont.]

May Consultation Centers in New England, the Mid-Atlantic, and the Southeast offer home, school, and agency consultation for children and adolescents with a broad range of special needs. Home-based consultation and early intervention programs help families develop effective strategies to support their child’s development in the home and community. For public schools seeking to enhance services for students with learning, cognitive, and behavioral challenges, we offer on-site consultation and professional development training, including Positive Behavior Support.

May Centers for Autism Spectrum Disorders are dedicated to meeting the immediate and pressing need for services for children with autism spectrum disorders in military families. We serve all branches of the military—Army, Marines, Navy, Air Force, and Coast Guard—at installations across the country.

Pediatric Specialty Centers in Massachusetts and California work closely with families, primary and specialty care physicians, pediatricians, schools, and community agencies to provide and coordinate a continuum of high quality services. These include diagnosis, evaluation, treatment, and consultation.

FY10 INDIVIDUALS AND SYSTEMS SERVED

- 347 children
  Intensive early intervention and home-based therapy
- 104 children
  School consultation
- 250 educators
  Training and consultation
- 120 school systems
  Positive Behavior Support training and consultation
- 43,193 students
  Benefiting from Positive Behavior Support services

- 72 military dependents
  Home-based therapy

- 2,217 families
  Pediatric specialty services

Exceptional Services
Center for the Promotion of Evidence-based Practice

National Autism Center is dedicated to supporting effective, evidence-based treatment approaches for autism spectrum disorders (ASD), and to providing direction to families, practitioners, organizations, policy-makers, and funders. The Center identifies effective programming, shares practical information with families about how to respond to the challenges they face, conducts applied research, and develops training and service models for practitioners. Finally, the Center works to shape public policy concerning ASD and its treatment through the development and dissemination of national standards of practice.

Training and Research Centers

May Center for Advanced Studies offers lifelong learning opportunities to May Institute employees. A wide array of educational programs, offered in conjunction with top colleges and universities, is designed to meet the needs of employees at every stage of their education and career—from those just beginning to work in the human services field, to those in pre- and post-doctoral programs, as well as senior-level staff attaining advanced licenses and credentials.

May Center for Applied Research and Peer Review directs, supervises, and coordinates research activity at May Institute. The Center also directs and supports comprehensive research activities within our educational and healthcare services. This Center supports an active agenda of publication in peer-reviewed journals as well as professional presentations at national and international conferences.

May Center for International Training and Support is a newly developing Center launched by May Institute to respond to international demand for evaluation, training, mentoring, and treatment of autism spectrum disorders and other developmental disabilities.

DISSEMINATION OF THE NATIONAL STANDARDS REPORT

In 2009, the National Autism Center completed an unprecedented multi-year project—the National Standards Project—to establish a set of standards for effective, research-validated educational and behavioral interventions for children on the autism spectrum. The project culminated in the publication of a report that included, among other findings, 11 “established” treatments that produce beneficial outcomes and are known to be effective for individuals under 22 with ASD.

Since the release of the report, tens of thousands of people from around the world have visited the National Autism Center’s website to learn more about evidence-based practice. There have been more than 50,000 free downloads of the report and related publications. Thousands of individuals, organizations, and schools have also purchased copies of the report.

PUBLICATION OF EDUCATOR AUTISM MANUAL

Early in 2010, the National Autism Center published a comprehensive manual for educators titled, Evidence-Based Practice and Autism in the Schools. The manual assists educators in the selection and implementation of the most effective research-supported treatments for ASD, and includes the findings of the National Standards Project.

In a national survey following the release of the 181-page guide, responses demonstrated that the manual is making a significant impact on improving educators’ knowledge about ASD and providing effective interventions for students on the autism spectrum in the school setting.

Declan is a 14-year-old student at our special education school for children and adolescents with brain injury. As he has learned to manage the debilitating effects of an inoperable brain tumor that resulted in a brain injury, Declan has made a profound impact on all those around him.

Life hasn’t been easy for this very active, strong-minded teen who was a precocious 4-year-old when his family first noticed that something was wrong. By the time his brain tumor was diagnosed, Declan had developed severe behavioral issues, was completely paralyzed on his right side, and had difficulty speaking. Chemotherapy dissolved the brain tumor, but many of his troubling symptoms remained.

“Behaviorally, he was out of control,” remembers his mother Beth. “He could not handle crowds…he would push people over. He needed one-to-one and sometimes two-to-one support. We called him our ‘one-man marching band.’”

After trying several schools and programs, Declan’s family found the May Center for Education and Neurorehabilitation in Brockton, Mass. For Declan, the Center is a “home
away from home” filled with classmates who have become friends and supportive staff members who are teaching him vital skills. He has worked hard to deal with the physical, intellectual, and behavioral challenges that came along with his brain injury, and enjoys taking part in typical adolescent experiences at the school, such as community outings, basketball games, and dances.

“Since he’s been there, his behaviors have gotten so much better,” says Beth. “He’s grown in independence. Doctors call him the ‘miracle kid.’”

Although Declan has benefited greatly from the May Center’s therapeutic services, academic instruction, and opportunities to socialize, he has “found his calling” through the school’s volunteer program. He helps deliver Meals on Wheels to elderly shut-ins, and every Friday he volunteers at a soup kitchen in the local community. He also spends time with wheelchair-bound seniors on their bowling outings.

“I find that aspect of the Center’s program fabulous,” says Beth. “It’s not just the ABCs and 123s, but it’s more about the bigger picture — that each of us is very valuable. I think that’s an important lesson for Declan — that he has something to offer the world.”
AUTISM AWARENESS CAMPAIGN ON THE MBTA

In April 2010, May Institute launched its second annual state-wide autism awareness campaign, “What Does Autism Look Like?”. The Campaign was sponsored by LoJack Corporation and its LoJack SafetyNet Service and included more than 1,000 informational pieces displayed in MBTA subway cars and buses and at commuter rail stations.

IMPACT: Millions of Massachusetts commuters learned how autism impacts the lives of children and families in the Commonwealth and throughout the country. A new “take-one” postcard component in this year’s campaign allowed commuters to request additional information about autism. The result? Increased awareness that leads to earlier diagnosis and treatment.

2009 RODMAN RIDE FOR KIDS

May Institute was selected as an “affiliated agency” by the 2009 Rodman Ride for Kids, an umbrella matching gift charity. This was the Institute’s third year of participation in the Rodman Ride, a highly successful fundraising event that attracts hundreds of riders who participate in a 25-, 50-, or 100-mile non-competitive cycling tour.

IMPACT: Thanks to the combined efforts of its families, employees, Board of Trustees members, business partners, corporate sponsors, and friends, May Institute raised more than $173,000 to support our programs for children with autism spectrum disorders, brain injury, and other special needs.
AUTOMOBLOX PARTNERSHIP

May Institute, the National Autism Center, and Automoblox announced the launch of “Cars for Classrooms,” a unique charitable campaign created to donate innovative toy cars to schools working with children and adolescents with autism.

IMPACT: The successful “Cars for Classrooms” outreach effort resulted in more than 100 schools in 36 states receiving almost 700 Automoblox cars. These cars encourage creative problem-solving, visual-spatial processing, and fine motor skills development.

HOSTING GOVERNOR DEVAL PATRICK

May Institute was delighted to welcome Massachusetts Governor Deval Patrick to our Randolph campus. During his visit, he toured the Randolph May Center for Child Development, one of May Institute’s special education schools for children and adolescents with autism and other developmental disabilities.

IMPACT: Governor Patrick came away with a deeper understanding of the Institute’s programs and services for children, adults, and families with autism and other special needs.
May Institute continued its tradition of meeting the needs of underserved populations by expanding its autism services to military dependents.

**IMPACT:** Through the May Centers for Autism Spectrum Disorders, May Institute now offers services to military children and their families at installations in New England, Georgia, North Carolina, Alabama, and Florida. We have also trained staff for new Centers in Texas and Kentucky, and a second Center in North Carolina.

By strengthening its infrastructure through building or acquiring new program facilities, May Institute was able to further expand operations to meet the needs of multiple communities.

**IMPACT:** The Institute significantly expanded its main campus in Randolph, Mass., to serve more adolescents and young adults with autism spectrum disorders and other developmental disabilities. Dozens of students from the May Center for Child Development school transitioned to the new upper campus specifically designed to meet the needs of students ages 16–22. Down the road, a recently renovated 35,500-square-foot building is now home to a new day habilitation program. And, in response to the growing need for residential services for individuals with disabilities, May Institute opened five new community-based residences in Massachusetts and Florida.
Nancy, an elderly woman with developmental disabilities and dementia, didn’t have much of a life in a nursing home. But with no family to care for her, and unable to live alone, she had no other options.

Her days were long and lonely. But, thanks to the settlement of a class action lawsuit in 2008 on behalf of disabled individuals, Nancy was able to move out of the nursing home and into a May Institute group home in a lovely community in North Reading, Mass.

Today, the feisty 81-year-old enjoys attending local dances for seniors, going to the hairdresser, participating in music therapy sessions, and helping her caregivers do housework and prepare meals. Nancy goes to her local church, enjoys shopping and other community outings, and celebrating birthdays and holidays. And she loves watching classic movies. “The Sound of Music” and “The Wizard of Oz” are among her favorites, but she’s also partial to any movie that features Patrick Swayze. Always smiling and playful, Nancy exudes a sense of contentment and joy.

Nancy’s home, which she shares with three other adults with significant disabilities, is one of more than 130 May Institute homes and supported living apartments located in communities across Massachusetts, Connecticut, and Florida. These residences are staffed by dedicated men and women committed to providing respectful, effective services to individuals like Nancy, and helping them participate in social and community activities. In this nurturing, family-like environment, residents enjoy happy and fulfilling lives.

“When I get Nancy up in the morning, she always throws her arms around me and gives me a big hug,” says Sue Santapaola, a program specialist who has been working with Nancy for almost two years. They spend hours together each day, focusing on tasks of daily living, homemaking activities, and the small pleasures that bring Nancy joy. “She likes it when I do her nails and make-up.”

“They’re good to me here,” Nancy says, “and the food is really good too!”

“They’re good to me here.”
**Statement of Financial Position**

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<th>JUNE 30, 2010</th>
<th>JUNE 30, 2009</th>
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<tr>
<td><strong>ASSETS</strong></td>
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<tr>
<td>Cash</td>
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<td>Net Accounts Receivable</td>
<td>$ 8,109,928</td>
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<td>TOTAL CURRENT ASSETS</td>
<td>21,382,396</td>
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<td>NET PROPERTY, PLANT AND EQUIPMENT</td>
<td>32,899,609</td>
<td>34,055,717</td>
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<tr>
<td>TOTAL ASSETS</td>
<td>$ 54,282,005</td>
<td>$ 52,308,500</td>
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| **LIABILITIES**       |                 |                 |
| CURRENT LIABILITIES   | $ 11,249,366    | $ 11,865,718    |
| LONG TERM LIABILITIES | $ 25,149,465    | $ 25,179,122    |
| NET ASSETS            | $ 17,883,174    | $ 15,263,660    |
| TOTAL LIABILITIES AND EQUITY | $ 54,282,005 | $ 52,308,500  |

**REVENUE BY SERVICE**

Percentages are based on $104,188,823 in total revenue.
Financial Summary

FUNDING SOURCES

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<tr>
<th>Source</th>
<th>JUNE 30, 2010</th>
<th>JUNE 30, 2009</th>
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<tr>
<td>MA DDS</td>
<td>$ 30,368,314</td>
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<td>MA MEDICAID</td>
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<td>OTHER STATES*</td>
<td>20,458,698</td>
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<td>$ 11,098,788</td>
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<td><strong>$ 104,188,823</strong></td>
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EXPENDITURES

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<td>PROGRAM PERSONNEL</td>
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<td>CORPORATE ADMINISTRATION</td>
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<td>12,675,301</td>
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<td>OTHER PROGRAM EXPENSES</td>
<td>$ 10,465,740</td>
<td>$ 11,145,747</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$ 101,569,308</strong></td>
<td><strong>$ 105,257,355</strong></td>
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* OTHER STATES SERVED INCLUDE AL, CA, CT, FL, GA, KY, ME, NC, NH, NJ, RI, TN, TX, AND VT
We are honored to recognize and thank these generous individuals, foundations, corporations, business partners, and nonprofit organizations for their gifts during our July 1, 2009—June 30, 2010 fiscal year:

**Benefactors**

$100,000+

Good Samaritan Hospital
Niel M. Wreidt 2003 Revocable Trust
The Valley Foundation

**Ambassadors**

$10,000 - $99,999

American Legion Child Welfare Foundation
Autism Speaks
Brewster Properties
Department of Education
John W. Alden Trust
Lolack Corporation
Ludcke Foundation
Rodman Ride for Kids
Stephen H. Peck & Associates/UBS

**Champions**

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We build strong, lasting partnerships with families to best nurture and support each child.

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We help students become as independent as possible as they successfully transition from one level to the next.

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For more than 15 years, our clubhouses have demonstrated that people with mental illness can successfully live and work in the community.
In each of our residential programs, we create a home-away-from-home that is safe, loving, and nurturing.

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Through a wide variety of extra-curricular activities, our students are part of an environment that promotes fun and friendship.
Our home-based therapists specifically target skills that lead to a child’s ability to engage interactively with others.
At our special education schools, one-on-one support builds each child’s communication, social, behavioral, vocational, and academic skills.
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Our Day Habilitation programs provide opportunities for learning, skill-building, and community involvement for adults of all ages.

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Panera Bread
Mr. Shawn P. Parker
Pasticinni Gourmet Bakery
Pats Peak
Peabody Essex Museum
Peaceful Meadows Ice Cream, Inc.
Peggy Lawton Kitchens
Pizza Hut
Pilmoth Plantation

POM Wonderful
Post Food, LLC
Mr. Wayne Potash
Ms. Nicole Prindeville
Providence Bruins
Providence Children’s Museum
Quincy Lodge of Elks - No. 943
Randolph Café
Randolph Dairy Barn
Randolph Elks Lodge
Randolph Paintball
Randolph/Avon Rotary Club
Mr. Michael Ravitz
Revels
Ms. Carolyn Reynolds
Roche Bros./Sudbury Farms

Rodman Theatre for Kids
Roger Williams Park Zoo
Santa’s Village
Saybrook Pointe Inn & Spa
Schoolhouse Pizza
The Schuan Food Company
Shaw’s Supermarket
Shear Madness
Sheraton Boston Hotel
Six Flags New England
Six Gun City
Mr. Rick Skinner
Spellman Museum of Stamps and Postal History

Mr. James Sperry
Spirit of Boston Cruises
Stacy’s Pita Chip Company
Mr. Jason Stanton and Ms. Christine Rourke
Starbucks
Stash’s Pizza
Sterling Golf Management
Stop & Shop Supermarket
Table Talk Pies, Inc.
TGI Friday’s
Tofutti Brands Inc.
Tribe Mediterranean Foods, Inc.
Uno Restaurants
VERC Rentals
Vienna Restaurants & Historic Inn
Wachusett Mountain
Wallyaby Yogurt Company
Walt Disney World
The Westin Copley Place
Westport Rivers Vineyard & Winery
Wheelock Family Theatre
Mr. and Mrs. William Whelan
White Flower Farm, Inc.
Whole Foods Market
Woods Hole, Martha’s Vineyard, Nantucket Steamship Authority
Worcester Art Museum
Zoar Outdoor
Zoo New England

Our continuum of care offers appropriate and individualized services at every stage of life.
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- Children’s Services
  178 Pine Street
  Fall River, MA 02720
  Tel. 508.678.0041

- Towne House
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  Fall River, MA 02720
  Tel. 508.674.5716

- Cove Club
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  Harwichport, MA 02646
  Tel. 508.432.7774

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  278 Main Street
  Hyannis, MA 02601
  Tel. 508.778.4234

- Children’s Connections
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  New Bedford, MA 02740
  Tel. 508.979.5570

- Heritage House
  9 Sixth Street
  New Bedford, MA 02740
  Tel. 508.984.4300

- Walpole Day Treatment Program
- The Gym Program
  95 West Street
  Walpole, MA 02081
  Tel. 508.660.1510

- Geri-Day Adult Day Health Program
- Crossroads Day Treatment Program
- Therapeutic After-School Program
  2020R Centre Street
  West Roxbury, MA 02132
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- Crisis Stabilization Unit
  Hyannis, MA
  Tel. 508.790.4094

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- May Counseling @ Hyland Clinic
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  Tel. 508.678.0041

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  41 Pacella Park Drive
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  Outreach sites include:
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- 280 Interstate North Circle, Suite 430
  Atlanta, GA 30339
  Tel. 770.956.8511

- 1409 Kingsley Avenue, Suite 1A
  Orange Park, FL 32073
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- P.O. Box 1108
  Jacksonville, NC 28541
  Tel. 910.988.8074

- P.O. Box 31772
  Clarksville, TN 37040
  Tel. 931.494.3527

- P.O. Box 1169
  Killeen, TX 76540
  Tel. 254.383.2085

PEDIATRIC SPECIALTY CENTER

- Fernandes Center for Children
  & Families of Saint Anne’s Hospital
  795 Middle Street
  Fall River, MA 02721
  Tel. 508.235.5285

CENTER FOR THE PROMOTION OF EVIDENCE-BASED PRACTICE

- National Autism Center
  41 Pacella Park Drive
  Randolph, MA 02368
  Tel. 877.313.3833

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- May Center for Advanced Studies
- May Center for Applied Research and Peer Review
- May Center for International Training and Support
  41 Pacella Park Drive
  Randolph, MA 02368
  Tel. 800.778.7601

May Institute also operates more than 150 community-based residential group homes and supported living apartments for children, adolescents, and adults in Massachusetts, Connecticut, and Florida.